

Central Kitsap High School

SILVERDALE, WASHINGTON

Dedicated to Excellence

SINCE 1924



Home of the Cougars

2011 - 2012

Course Catalog

*The CKHS Course Catalog
is published by:*

Central Kitsap High School

www-ckhs.cksd.wednet.edu

PO Box 8

3700 NW Anderson Hill Road

Silverdale, WA 98383-0008

Phone: (360) 662-2400

FAX (360) 662-2401

Counseling Center Phone: (360) 662-2440

Career Center Phone: (360) 662-2435

Principal: Steve Coons

Assistant Principal: Joe Vlach

Assistant Principal: Gail Danner

Edited by: Deb Cohn (debbiec@cksd.wednet.edu)

Central Kitsap High School

2011-2012

This course catalog is designed to help you choose courses that will best prepare you for your future. Envision the technological changes, the information explosion and the new and creative modes of conducting business, learning, and living. Make certain you will have the skills and the knowledge base to meet the demands of your future by selecting courses that will build a strong foundation for further study and work. Your serious personal effort will determine your success and each and every one of you is capable of success in the most rigorous of classes! Challenge yourself to educational excellence!

Students or parents who wish to consult counselors for additional information regarding course selection or registration may contact the Counseling Center at (360) 662-2440 or the Career Center at (360) 662-2435.

<i>Staff Name</i>	<i>Students with the last name beginning with:</i>
Randy Templeton	Counselor, A – F
Michelle Sotelo	Counselor, G – N
Scott McMinds	Counselor, O – Z
Tim Mahaney	Career Center Coordinator



Table of Contents

<u>Topic</u>	<u>Page</u>
Counselors _____	3
CKHS Academic Guidelines _____	5
Graduation Requirements / Grading Scale/Grade Placement/Jump Start _____	6
Culminating Project / High School and Beyond Plan _____	7
Earning a Diploma: Class of 2010 and Beyond / Washington State Graduation Requirements _____	8
State Testing _____	9
High School Four Year Education Plan _____	10
Personal Education Plan (PEP) _____	11
Freshman Admission to Public Baccalaureate Colleges and Universities _____	12
High School Core Subject Requirements/College Academic Distribution Requirements (CADR) _____	13-14
NCAA Information _____	15-16
Honors Programs _____	17
College Credit/Acceleration Options _____	18-19
Special Programs _____	20
Courses that Require a Fee _____	21
Art _____	22-24
Career & Technical Education _____	25
Career & Technical Education / Business & Technology _____	26-27
Career & Technical Education / Family & Consumer Sciences _____	28
Career & Technical Education / Marketing Education _____	29
Career & Technical Education / Skilled, Technical and Health _____	30-32
English _____	33
Literature _____	34-35
Writing _____	36
Speech, Theater & Debate _____	37
Performing Arts _____	37
Mathematics _____	38-40
Music _____	41-43
Physical Education _____	44
Science _____	45-47
Social Studies _____	48-50
World Languages _____	51-54
Additional Courses _____	54
West Sound Technical Skills Center/Career / Technical Education _____	55-57
Course Selections / Course Codes _____	58-59
2011-2012 Course Worksheets _____	60-62

CKHS Academic Guidelines

- Schedules for the 2011-2012 school year will be distributed at school during the MAZE in August. As school begins, all necessary schedule change requests must be submitted to the counseling office within the **first seven (7) days of the semester**. Schedule changes **after the 7th day will be permitted only for students who have extreme circumstances**.
- Courses in this catalog may not be offered due to lack of enrollment or teaching personnel.
- Students who withdraw from a course after the sixth week of the semester will receive a failing grade that will appear on the student's transcript. Exceptions may occur for extenuating circumstances with administrative approval.
- A student who repeats a course for the purpose of improving his/her grade may request to have only the improved grade applied towards the cumulative grade point calculation. The original class will still appear on the transcript with no credit awarded (WAC180-57-055 [4B]). See your counselor for more information and the required form.
- All classes listed in this catalog are open to male and female students. Students of both genders are encouraged to explore and develop their individual interests.
- All students are expected to take a full course load. Colleges and employers value individuals who have a wide range of experiences and a strong work ethic.
- Seniors who desire a reduced schedule must obtain parent and administrative approval.
- Running Start students must meet with their counselor prior to each community college quarter to complete an enrollment form.
- Senior Running Start students must verify a passing grade in the spring quarter classes. (See your counselor Spring quarter for the verification form.)
- A student who receives an incomplete must make arrangements with the teacher to complete the coursework. A failing grade will be assigned should the student not comply with the requirements by the end of the next quarter.
- A senior may obtain a waiver of a specific graduation requirement under certain conditions. (See your counselor prior to your senior year for waiver guidelines.)
- Students are expected to identify the admission requirements of colleges and universities of their choice. Information and assistance is available in the counseling office. Courses commonly accepted by Washington State Colleges and Universities are identified in the course description.

Graduation Requirements

<u>Class of 2012</u>		<u>Class of 2013 & Beyond</u>	
<u>Course</u>	<u>Credits</u>	<u>Course</u>	<u>Credits</u>
English	4.0	English	4.0
Math	2.0	Math	3.0
• 1.0 of Algebra/Geometry 1 or higher level math		• 1.0 of Algebra/Geometry 1 or higher level math	
Science	2.0	Science	2.0
Social Studies	3.0	Social Studies	3.0
• .5 WA State		• .5 WA State	
• 1.0 World History		• 1.0 World History	
• 1.0 US History		• 1.0 US History	
• .5 Senior Social Studies		• .5 Senior Social Studies	
Physical Education (Intro to Fitness Required)	2.0	Physical Education (Intro to Fitness Required)	2.0
Occupational/Career & Technical Education	1.5	Occupational/Career & Technical Education	1.5
Fine or Performing Art	1.0	Fine or Performing Art	1.0
Electives	6.5	Electives	5.5
Total Credits	22.0	Total Credits	22.0

Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	F
100-93%	92-90%	89-87%	86-83%	82-80%	79-77%	76-73%	72-70%	69-67%	66-60%	Below 60%
4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.0

Note: While a “D” is considered a passing grade for credit, it does not represent mastery of the course content. Central Kitsap School District’s grading system and means of recording credits is mandated by the Washington State Legislature. Typically, a student will earn six credits per year. Students earn .5 credits each semester for each course passed. Ninth grade is considered the freshman year of high school and courses count toward graduation.

Grade Placement

Students attain placement into the sophomore, junior or senior class by earning the following number of credits toward graduation:

Sophomore	4.0
Junior	10.0
Senior	16.0

Students who have not attained the necessary number of credits will not move forward with their graduating class.

Jump Start

Legislation and district policy allow students the opportunity to request credit for specified courses taken during the seventh and eighth grade years. Any student who has completed high school level courses during seventh or eighth grade may, upon the written request of their parent/guardian, be given high school credit that shall apply toward fulfilling high school graduation requirements. Once recorded on the student’s transcript, the grade and credit cannot be removed and are included in the computation of the student’s grade point average. (Contact the counseling department for more information.)

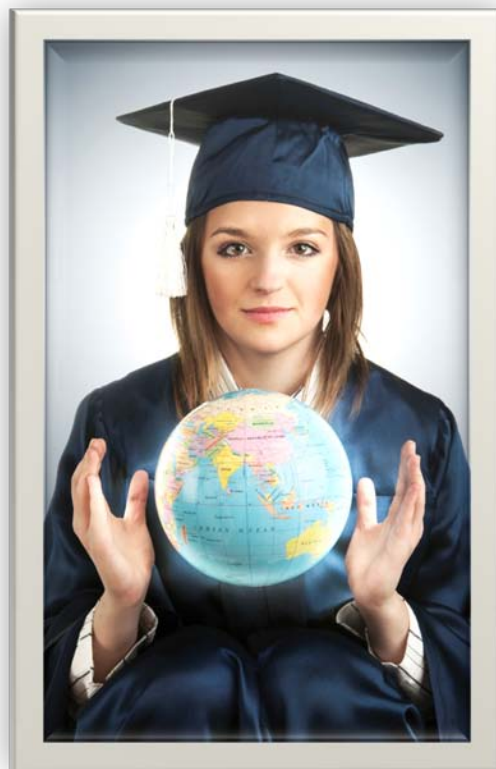
The Culminating Project

The Culminating Project provides students with opportunities to connect school to life outside of the school. Students choose projects that connect to vocational, academic, community service, and/or cultural interests. These projects are the basis for students to refine and demonstrate the skills they have gained in school, while pursuing personal interests. Students fulfill project requirements and make formal presentations about their projects. Staff will use a checklist or rubric to review each component of the Culminating Project to ensure that it meets Central Kitsap School District standards. Students may also find support for their work in their Senior Social Studies, AP Government, or AP European History classes. Full-time Running Start students will complete their project with support from the Career Choices Coordinator at their school. For more information please visit the website at: <http://www.cksd.wednet.edu/TeachLearn/culminatingproj.aspx>

The High School and Beyond Plan

The High School and Beyond Plan requires all students to complete six requirements. These requirements are useful tools during and after high school as students gain work experience and work toward choosing a career. Each of the components helps students define and pursue the career path that is well suited for them. All students will complete the following High School and Beyond Plan components: **Career Research, Personal Education Plan, Resume, Cover Letter, Personal Statement** and a sample of their **Best Works**.

The CKHS Career Center Coordinator and Career Center staff will assist you in the completion of these requirements. Students participating in Running Start must coordinate with the Career Center Coordinator or the Career Choices Instructor to complete these requirements on an independent study basis.





Earning a Diploma: The Class of 2011 and Beyond

All students need a solid foundation of reading, writing and math skills for whatever path they follow after high school, whether it be college or career. Our state graduation requirements are designed to ensure that students have this foundation.

We encourage families and students to meet regularly with their school counselor to ensure they are on track for graduation. To be eligible to graduate in Washington, high school students must: pass specific state exams; earn all required state and local credits; and successfully complete a high school and beyond plan and the culminating project.

Classes of 2011 and 2012: Students must pass a state exam, a state-approved alternative or an assessment for students in special education in **reading** and **writing** in order to earn a high school diploma. Students can meet the state's **math** requirement by passing the high school math exam **OR** by earning two math credits after 10th grade.

Class of 2013 and beyond: Beginning with the Class of 2013, students will be required to pass the **reading, writing, math** and **science** high school state exams, state-approved alternatives or assessments for students in special education. Students will need to pass two **math** end-of-course exams. The option to earn two math credits after 10th grade is not available.

For more information, speak to your counselor or visit: <http://www.k12.wa.us/GraduationRequirements>.

Washington State Graduation Requirements

(Graduating class is determined when a student first enters ninth grade)

Classes of 2011-2012 (Students in grades 11-12 in 2010-2011)	Classes of 2013 and Beyond (Students in grade 9 in 2009-10 or after)
<p style="text-align: center;">READING AND WRITING</p> <p>Pass reading and writing high school WASL/HSPE or assessment for students in special education, OR Pass reading and writing Certificate of Academic Achievement Option (state-approved alternative).*</p>	<p style="text-align: center;">READING AND WRITING</p> <p>Pass reading and writing HSPE or assessment for students in special education, OR Pass reading and writing Certificate of Academic Achievement Option (state-approved alternative).*</p>
<p style="text-align: center;">MATH</p> <p>Pass math high school WASL/HSPE, one end-of-course exam (beginning in spring 2011) or assessment for students in special education, OR Pass math Certificate of Academic Achievement Option (state-approved alternative),* OR Earn two math credits (or career and technical course equivalent) after 10th grade.*</p>	<p style="text-align: center;">MATH</p> <p>Pass two math end-of-course exams, or assessment for students in special education, OR Pass math Certificate of Academic Achievement Option (state-approved alternative).*</p> <hr/> <p style="text-align: center;">SCIENCE</p> <p>Pass science HSPE or end-of-course exam (beginning in 2012), or assessment for students in special education, OR Pass Certificate of Academic Achievement Option (state-approved alternative).*</p>
<p style="text-align: center;">OTHER REQUIREMENTS</p> <p>Meet all other state and school district graduation requirements: Culminating Project, High School and Beyond Plan and local credit requirements.</p>	<p style="text-align: center;">OTHER REQUIREMENTS</p> <p>Meet all other state and school district graduation requirements: Culminating Project, High School and Beyond Plan and local credit requirements.</p>

*Students must take each high school state exam once before using a state-approved alternative.

Graduation Requirements and State Testing

Certificate of Academic Achievement and Certificate of Individual Achievement

- Students in the class of 2011 and 2012 who pass the reading, writing and math WASL/HSPE exams earn a Certificate of Academic Achievement (CAA) or Certificate of Individual Achievement (CIA). Students in the class of 2013 and beyond must pass reading, writing, math and science to earn a CAA or CIA. Students who earn a certificate will have it noted on their transcript.
- Certificate of Academic Achievement – A requirement for graduation beginning in 2013. Students can still earn it by passing all four state exams or a state-approved alternative in reading, writing and math.
- Certificate of Individual Achievement – Only for students in special education. A requirement for graduation beginning in 2013. Students can still earn it by passing the HSPE – Basic, WAAS – Portfolio, WAAS – DAPE (Developmentally Appropriate Proficiency Exam) or Locally Determined Assessment in reading, writing, math and science.
- Students in the classes of 2011-2012 who earn two math credits after 10th grade, but do not pass the math WASL/HSPE or another appropriate math assessment, are still eligible to earn a diploma, but they won't earn a certificate.
- Students who transfer into a public school in 11th or 12th grade from another state or an in-state non-public setting can seek a waiver.

High School Assessments

- Beginning in spring 2010, the High School Proficiency Exam (HSPE) replaced the high school WASL.
- Beginning in spring 2011, the math HSPE will be replaced by two end-of-course exams in Algebra I and Geometry, or integrated equivalents.
- Students have five state-funded opportunities during high school to take each WASL/HSPE content area.
- Students pass with a Level 3 or 4 score.
- Score appeal process: Parents/guardians, after reviewing their student's high school test, may file a score appeal with the state.
- To learn more about the state testing, please visit: <http://www.WAtesting.com>

State-Approved Alternatives

- Students who have the skills but are unable to show them on the WASL/HSPE may use the CAA Options or state-approved alternatives.
- Students may access the options after taking the high school WASL/HSPE once.
- The Certificate of Academic Achievement options are:
 - Collection of Evidence – Students compile a set of classroom work samples with the help of a teacher(s). Collections for students in Career and Technical Education programs can include work from their program. The state scores collections twice a year.
 - Fee Waivers are available for eligible students to take the approved SAT, ACT and AP assessments.
 - SAT or ACT – Students may use their math, reading or English and writing scores on college readiness tests. The minimum scores are: **Reading** – SAT: 350 / ACT: 13. **Writing** – SAT: 380 / ACT: 15. **Math** – SAT: 470 / ACT: 19.
 - Advanced Placement (AP) – Students may use a score of three or higher on select AP exams: **Math** (calculus or statistics), **Writing** (English language and composition); and **Reading** (English literature and composition, macroeconomics, microeconomics, psychology, United States history, world history, United States government and politics, or comparative government and politics).
 - GPA Comparison – For 12th grade students only. A student's grades in math courses and/or English courses are compared with the grades of students who took the same courses AND passed the high school WASL/HSPE. To access this option, a student must have an overall cumulative Grade point Average (GPA) of at least 3.2 on a 4.0 grading scale.
- To learn more about state-approved alternatives, please visit: <http://www.k12.wa.us/assessment/CAAoptions>.

Assessments for students in Special Education

- Students in special education may take the high school WASL/HSPE with or without accommodations or use one of the CAA Options.
- The following options are also available:
 - HSPE – Basic – Students take the high school WASL/HSPE – with or without accommodations – but IEP teams adjust passing criteria from Proficient (Level 3) to Basic (Level 2).
 - Washington Alternate Assessment System Portfolio (WAAS Portfolio) – Students unable to take paper and pencil tests show their skills and knowledge through a collection of their work.
 - Developmentally Appropriate Proficiency Exam (WAAS-DAPE) – Students in grades 11 and 12 only take the WASL/HSPE – with or without accommodations – at a grade level that best matches their abilities. Students pass by earning Level 3 on each test taken.
 - Locally Determined Assessments – for 12th graders who need modified achievement standards.
 - Awareness Level Waiver – Available for students diagnosed as performing at an "awareness" level.
- To learn more about special education assessment, please visit: <http://www.k12.wa.us/assessment/altassess.aspx>.

High School Four Year Education Plan

Central Kitsap High School students have a variety of options and opportunities beyond high school. These options may include joining the work force or the military or continuing one's education at a technical school, community college or four-year university. In developing your plan, we remind you to consider the information you have learned about yourself and about the world of work in our Career Pathways instruction.

On the following page is an important worksheet to help you plan the courses you will take throughout high school. Please be aware that your post-high school plans for college, employment, or technical training may require certain courses beyond Central Kitsap's graduation requirements. The information below is a guide to remind you of possible entrance requirements for various institutions you may attend. See your counselor for more specific information about these programs.

<u>TYPE OF INSTITUTION</u>	<u>ENTRANCE REQUIREMENTS</u>
Military enlistment	High School graduation, ASVAB scores and GPA standards as determined by the branch of Service you will be entering.
Technical Schools (such as Clover Park Tech)	High school graduation or 18 years of age.
Washington Community Colleges (such as Olympic Community College)	High School graduation or 18 years of age.
Four-year colleges or universities (for more information on Washington Public colleges see pages 10-12).	High school graduation and specific application requirements of each institution. Also: 4 years of English 3 years of Social Studies 2 years of World Language* 3 years of college preparatory Mathematics* 2 years of Science (at least one year of a lab science and 1 algebra-based science course.*) 1 year of Fine Arts. *Minimum requirements. Some institutions may require additional or specific courses.

Suggested High School Program

This is a guide only. Individual schedules may vary based upon student program needs.

GRADE 10
English
World History
Science
Math
Physical Education
*Electives

GRADE 11
English
United States History
Science
Math
Physical Education
*Electives

GRADE 12
English
Senior Social Studies
Science
Math
*Electives

*Electives to include Occupational Education, Fine Arts, and/or World Language.

CENTRAL KITSAP SCHOOL DISTRICT

PERSONAL EDUCATION PLAN (PEP)
<http://www.cksd.wednet.edu/HSandBeyond/>

Name: _____ Grad Year: _____ School: _____

CAREERS YOU ARE CONSIDERING:

1.
2.
3.

POST HIGH SCHOOL OPTIONS YOU ARE CONSIDERING:

PLEASE LIST THE NAMES OF THREE SCHOOLS YOU ARE CONSIDERING:

<input type="checkbox"/> Community / Technical College	1.
<input type="checkbox"/> Four-Year College / University	
<input type="checkbox"/> Private Career / Technical School	2.
<input type="checkbox"/> Military	
<input type="checkbox"/> On-the-job Training	3.
<input type="checkbox"/> Other (describe)	

ADDITIONAL COURSES: Jump Start (7th & 8th Grade), Summer School, Independent Study

Course / Program	Credit	Course / Program	Credit

9th GRADE FRESHMAN SCHEDULE

1 ST Semester		Credit	2 ND Semester		Credit
1. English:	.5		1. English:	.5	
2. Math:	.5		2. Math:	.5	
3. Physical Science:	.5		3. Physical Science:	.5	
4. WA State History:	.5		4. PE 9:	.5	
5. Health:	.5		5.		
6.			6.		

10th GRADE SOPHOMORE SCHEDULE

1 ST Semester		Credit	2 ND Semester		Credit
1. English:	.5		1. English:	.5	
2. Math:	.5		2. Math:	.5	
3. World History:	.5		3. World History:	.5	
4. Science:	.5		4. Science:	.5	
5. Intro to PE:	.5		5.		
6.			6.		

11th GRADE JUNIOR SCHEDULE

1 ST Semester		Credit	2 ND Semester		Credit
1. English:	.5		1. English:	.5	
2. Math:	.5		2. Math:	.5	
3. US History:	.5		3. US History:	.5	
4. Science:	.5		4. Science:	.5	
5.			5.		
6.			6.		

12th GRADE SENIOR SCHEDULE

1 ST Semester		Credit	2 ND Semester		Credit
1. English:	.5		1. English:	.5	
2. Math:	.5		2. Math:	.5	
3. Sr. Social Studies:	.5		3.		
4.			4.		
5.			5.		
6.			6.		
TOTAL			TOTAL		

Freshman Admission to Public Baccalaureate Colleges and Universities in the State of Washington

Dates effective as of Spring 2011. Check college website for current information

	Phone	Website	Application Deadline	Financial Aid Deadline	Scholarship Deadline
University of Washington - Seattle	206-543-9686	www.uw.edu	Dec 15, 2010	Feb 28, 2011	Dec 1, 2010
University of Washington - Bothell	425-352-5000	www.uwb.edu	Jan 15, 2011	Feb 28, 2011	Jan 15, 2011
Seattle University	206-296-2000	www.seattleu.edu	Jan 15, 2011	Feb 1, 2011	Feb 1, 2011
University of Puget Sound	253-879-3211	www.pugetsound.edu	Jan 15, 2011	Feb 1, 2011	Feb 1, 2011
Whitman College	877-462-9448	www.whitman.edu	Jan 15, 2011	Feb 1, 2011	Feb 1, 2011
Washington State University	888-468-6978	www.wsu.edu	Jan 31, 2011	Feb 15, 2011	Jan 31, 2011
Washington State University - Tri Cities	509-372-7250	www.tricity.wsu.edu	Jan 31, 2011	Feb 15, 2011	Jan 31, 2011
Washington State University - Vancouver	360-546-9779	www.vancouver.wsu.edu	Jan 31, 2011	Feb 15, 2011	Jan 31, 2011
Gonzaga	800-322-2584	www.gonzaga.edu	Feb 1, 2011	Feb 1, 2011	Feb 1, 2011
Seattle Pacific University	206-281-2000	www.spu.edu	Feb 1, 2011	Feb 1, 2011	Feb 1, 2011
Eastern Washington University	509-359-2397	www.ewu.edu	Mar 1, 2011	Feb 15, 2011	Feb 15, 2011
The Evergreen State College	360-867-6170	www.evergreen.edu	Mar 1, 2011	Mar 1, 2011	Feb 1, 2011
University of Washington - Tacoma	800-736-7750	www.tacoma.uw.edu	Mar 1, 2011	Feb 28, 2011	Jan 15, 2011
Whitworth College	800-533-4668	www.whitworth.edu	Mar 1, 2011	Mar 1, 2011	Mar 1, 2011
Western Washington University	360-650-3440	www.wvu.edu	Mar 1, 2011	Feb 15, 2011	Jan 31, 2011
Central Washington University	509-963-1211	www.cwu.edu	April 1, 2011	Mar 1, 2011	Feb 1, 2011
Pacific Lutheran	253-535-7151	www.plu.edu	Rolling	Mar 1, 2011	Dec 15, 2010
St. Martin's University	800-368-8803	www.stmartin.edu	Rolling	Mar 1, 2011	Rolling

Completing the Application File

Public baccalaureate institutions require the following to complete an application file:

- Application, completed and signed (preferably submitted on-line).
- Application fee (or application fee waiver, if appropriate).
- Official high school transcripts (for UW Seattle, see application instructions).
- Official scores from SAT or ACT. (If you are taking the ACT, EWU, UW and WSU require the ACT with writing).
- If applicable, official transcripts from all colleges attended.

High School Core Subject Requirements & College Academic Distribution Requirements (CADR)

The following criteria provide guidelines for admission to Washington's public baccalaureate institutions. Meeting minimum requirements does not ensure admission to a particular institution. Some requirements may be waived under certain circumstances.

To be eligible for admissions consideration, students must at minimum, complete the following CADR's (or vocational, integrated, or college course equivalents*), before enrolling. Students are encouraged to pursue additional coursework beyond these minimums.

****Washington's public baccalaureate institutions value and support schools engaged in educational restructuring and welcome applications from students attending such schools.***

ENGLISH

Four years of study are required, at least three of which must be in composition and literature. One of the four years may be satisfied by courses such as drama as literature, public speaking, debate, journalistic writing, Business English, or English as a Second Language (ESL). English courses taken in foreign countries are considered ESL, except those taken in Australia, Canada, Ireland, New Zealand and the United Kingdom. Courses that are generally not acceptable include those identified as remedial or developmental reading, remedial English, basic English skills, review English, yearbook / annual, newspaper staff, acting, and library.

MATHEMATICS

Three years of mathematics at least at the level of Algebra 1, Geometry, and Algebra 2 are required. During the senior year, a student must earn a credit in a math-based quantitative course, which could include a course such as statistics, applied math, or appropriate career and technical course. An algebra-based science course taken during the senior year, or previous completion of math through the Precalculus level would also satisfy the senior year math requirement. The senior year math requirement does not mean a 4th credit of math is required, nor does it require a higher level of math. The intent of the requirement is for seniors to take meaningful math.

SOCIAL STUDIES

Three years of study are required in history or in any of the social sciences, e.g., anthropology, economics, contemporary world problems, geography, political science, government, psychology, and sociology. Courses in student government, leadership, community service, consumer economics, or other activity courses will not count toward the requirement.

SCIENCE

Two years of science are required. One year must be a lab-based science course. Students must also have one year of algebra-based biology, chemistry, or physics. Students planning to major in science or science-related fields are encouraged to complete at least three years of science, including at least two years of laboratory science.

WWU further specifies that the science requirement must be met by two years of college-preparatory science, including one year of algebra-based chemistry, physics, applied physics, or principles of technology.

WORLD LANGUAGE

Two years of study are required. The two years must be in a single world language and must be in sequence. Any world or Native American language that has been formally studied may be used to satisfy this requirement, including American Sign Language (ASL), and languages no longer spoken, such as Latin and ancient Greek. However, computer "languages" or forms of signing, other than ASL, are not accepted for this requirement. A world language course taken in the eighth grade may satisfy one year of the requirement if the second-year course is completed in high school.

Note: The World Language admission requirement will be considered satisfied for students from non-English-speaking countries who entered the United States educational system in the eighth grade or later. Many colleges and universities require World Language proficiency for certain degree programs. Please check with your preferred institution regarding these requirements and whether they can be satisfied through high school coursework.

FINE, VISUAL AND PERFORMING ARTS

One year of study is required in the fine, visual, or performing arts or an additional year in any of the CADR areas defined above. The fine, visual, or performing arts include art appreciation, band, ceramics, choir, dance, dramatic performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making and sculpture. Courses generally not acceptable include drafting, architecture, color guard, creative writing, fashion design, interior design, sewing and woodworking. The UW and WWU further specify that one-half year of this requirement must be in the fine, visual or performing arts; the other half-year may be either in the arts or in an academic elective.

COMMITMENT TO DIVERSITY

Washington's six public baccalaureate institutions offer a variety of academic, financial, cultural, and personal support services to interested students. Each institution is committed to enrolling a diverse student body and considers a variety of factors in the application review.

STUDENTS WITH DISABILITIES

Each institution is committed to making physical facilities and instructional programs accessible to students with disabilities. Students with disabilities are encouraged to make direct contact with disabled student services on each campus to discuss available services.

WASHINGTON RESIDENCY

For financially independent students to be classified as residents, one or both parents or legal guardians must claim the student as a dependent, and one must be a resident of the state for at least one year before the quarter for which the student is intending to enroll.

Students who are financially independent must establish a permanent residence in Washington for at least twelve consecutive months before the quarter of application, establish all ties with Washington upon moving here (obtain Washington driver's license, register to vote, and other means), be financially independent of parents for the current and previous calendar years, and cannot be claimed as a dependent. They must also show that they have earned income sufficient to cover at least 51% of the non-resident cost of attendance at the University for the current and previous calendar year. Applicants whose residency status is unclear will be asked to submit documentation.





If you're planning on playing college sports at a Division I or II level, read this carefully!

Important Information for College Bound Athletes!

In order to play sports for an NCAA Division I or II school at the collegiate level, the NCAA Eligibility Center must certify your eligibility.

It is the responsibility of the athlete, and parent to read, understand, and follow the proper procedures to ensure eligibility.

THE NCAA ELIGIBILITY CENTER

The NCAA Initial Eligibility Center is an agency that certifies all student athletes eligible for Division I and Division II college athletics.

No NCAA school or program may allow an athlete to be on scholarship or to play in any inter-collegiate contest during his/her freshman year in college unless they have been declared eligible by the Eligibility Center.

Initial eligibility is determined by the Eligibility Center. More information can be found on the NCAA website at www.eligibilitycenter.org.

*NCAA DIVISION I Core Curriculum Requirements:

<u>Credits</u>	<u>Subject</u>
4	English
3	Math: 1 year Algebra and 1 year Geometry or a class that has Geometry as a prerequisite
2	Natural or Physical Science: Including 1 year of a lab science if offered by your high school
2	Social Science
1	Additional Course: English, Math or Science
4	Additional Credits: English, Math, Science, Social Science, World Language, Philosophy, Non-doctrinal Religion
16	TOTAL CORE COURSES

To Be Eligible for College Athletics, You MUST...

- Graduate from high school.
- Earn at least a 2.0 grade point average (on a scale of 4.0) in an approved core curriculum of at least 16 academic courses from 9th through 12th grade.
- Receive the necessary score on the SAT or ACT college entrance exam(s). Necessary score depends on your GPA...see chart on NCAA website.
- Register with the NCAA Eligibility Center.

*Refer to the NCAA Eligibility Center website for NCAA Division II core eligibility requirements.

*Courses taken in the 8th grade MAY count toward the core course requirements.

More detailed information about the following items can be obtained on the NCAA website:

- Home Schooled Students
- NCAA Core Curriculum
- NCAA Eligibility Center
- Waivers for special circumstances
- Recruiting guidelines
- Amateur Certification

CORE CURRICULUM

The NCAA Initial Eligibility Center will have all of the approved core curriculum courses from each high school on file. A copy of the approved core courses will also be on file in the Counseling Office at your high school.

Your core curriculum must follow the guidelines set forth by the NCAA. Depending on your grade point average in the core curriculum classes, you will need to receive a corresponding score on the SAT or ACT college entrance exam. That sliding scale is detailed below.

NEW CORE GPA / TEST SCORE INDEX Sliding Scale – Division I

Core GPA	SAT (Critical Reading and Math only)	ACT
3.550 & above	400	37
3.500	420	39
3.450	440	41
3.400	460	42
3.350	480	43
3.300	500	44
3.250	520	46
3.200	540	47
3.150	560	48
3.100	580	49
3.050	600	50
3.000	620	52
2.950	640	53
2.900	660	54
2.850	680	56
2.800	700	57
2.750	720	59
2.700	730	60
2.650	760	62
2.600	780	64
2.550	800	66
2.500	• 820	68
2.450	840-850	70
2.350	880	73
2.300	900	75
2.200	940	79
2.100	970	82
2.000	1010	86

- 820 is the minimum SAT score (combined Critical Reading and Math) for Division II Eligibility.

Some suggested steps toward certification:

- Carefully read all available information. Go to www.eligibilitycenter.org for NCAA guidelines.
- Make an **appointment** with your high school counselor to review your transcripts and current class schedule.
- Review your school's approved Core Courses (available on the NCAA website) to understand which courses can be used to meet the NCAA core curriculum requirements.
- Before the end of your junior year, take **the SAT and/or ACT exams**. Exam scores must be sent to the NCAA Eligibility Center directly from the test agency. Use the NCAA code, 9999 when registering for the SAT or ACT.
- At the end of your junior year or the beginning of your senior year, register with the NCAA Eligibility Center by going online to the NCAA website: www.eligibilitycenter.org. Click on "NCAA College Bound Student-Athlete," then click on "New Account." Follow the directions to register. A \$60.00 fee is charged to register which may be paid with a check or credit card. (See your counselor if you are a low-income student for a fee waiver).
- **Request a transcript** to be sent to the Eligibility Center.
- If you have attended schools outside the Central Kitsap School District in grades 9-12, you must send them a request that they send a copy of your transcript to the Eligibility Center.
- Fill out the required NCAA Amateurism questionnaire. Go to the Eligibility Center website for more information.
- If you make schedule changes your senior year, be sure that the new courses will meet the core course requirements.
- At the end of your senior year, the counseling office will send your final transcript to the Eligibility Center. Remember, it is **your** responsibility to request a final transcript be sent to the college you will be attending.
- **Running Start** students should check with their counselor for eligibility information.
- If at any time you have questions about the guidelines, you may call the Eligibility Center at (1-877-262-1492).

Honors Programs

DISTINGUISHED SCHOLAR PROGRAM

The Distinguished Scholar program seeks to create an intellectual environment in which highly capable students pursue a rigorous course of study and are recognized for their academic successes.

The purpose of the Distinguished Scholar program is to provide students with extrinsic motivations which will engender a love for scholarly pursuits and give those involved a satisfying, challenging course of study which will prepare them for a college curriculum and lifelong learning. A student who earns the Distinguished Scholar designation will have completed a prescribed, course of study, and will have fulfilled the additional requirements as outlined in the Central Kitsap High School Honor Programs brochure.

DISTINGUISHED SCHOLAR PRIVILEGES AND HONORS

Only Distinguished Scholar Graduates are eligible for the following:

1. Participation in Distinguished Scholar activities and events.
2. Honor Medallions at graduation.
3. Distinguished Scholar recognition on Commencement Program.
4. Valedictorian and Salutatorian selection is based on:
 - Course of study
 - Cumulative GPA
 - Recommendations by teachers
 - Cumulative records

DISTINGUISHED SCHOLAR ACADEMIC REQUIREMENTS

The Distinguished Scholar Program is a Central Kitsap High School Program. The decision to participate in this program is voluntary. Students who are enrolled in the Running Start Program or in an Early Entry Program and wish to be considered for the CKHS Distinguished Scholar designation must take a minimum of ten semester courses at CKHS, with the remaining five semester hours taken through Running Start or Early Entry. To count toward Distinguished Scholar, Running Start courses must be taken in the CADR Academic Areas. Further, each Running Start or Early Entry course will count as a one-semester course for the Distinguished Scholar Program.

To qualify as a Distinguished Scholar at graduation:

- The student must complete the required course of study. The Distinguished Scholar Appeal Board must approve any exceptions. Transfer students should request a transcript evaluation by the Program Director.
- The student must have a 3.4 cumulative grade point average at the end of the seventh semester and maintain this through the eighth semester.
- The student may receive no more than four semester grades of "C."
- The student cannot receive a grade lower than "C" in any course, grades nine through twelve.
- The student must receive a letter grade in all Distinguished Scholar courses.
- The student must carry six classes during grades nine through eleven and five or more classes in grade twelve or be enrolled in Running Start or an Early Entry Program.

Note: Any student may request a variation from the above requirements by making an appeal to the Distinguished Scholar Appeal Board. **Additionally, it is the student's responsibility to apply for Distinguished Scholar status by the end of the first semester of the senior year.**

College Preparatory Classes: The student must take at least fifteen (15) semesters of the following courses (some are one-semester courses, some are two semester courses):

Advanced Debate	AP Spanish Language
Anatomy & Physiology	AP Spanish Literature
AP Art History	AP Statistics
AP Biology	AP Studio Art
AP Calculus AB & BC	AP U.S. History & Government
AP Chemistry	AP World History
AP Comp Science A	Advanced Choir
AP English Literature & Composition	Chemistry
AP English Language & Composition	Computer Science AB
AP Environmental Science	Expository Writing / Research
AP European History	Foreign Language-Fourth Year
AP French	Functions, Stats & Trigonometry
AP German	Honors Biology
AP Government & Politics: U.S.	Honors English
AP Government & Politics: Comparative	Orchestra
AP Japanese	Physics
AP Music Theory	Pre-Calculus
AP Physics B	Pre-Calculus & Discrete Math
AP Physics C	U.S. History in Spanish
AP Psychology	Wind Ensemble

Students may use a course only once to satisfy Honors Requirements.

GRADUATE WITH HONORS PROGRAM

The Graduate with Honors designation is awarded to students with a cumulative grade point average of 3.2 or higher. There are no specific course requirements; therefore, this award is available to students who have pursued a program reflecting personal interests and/or talents. This award is based solely on cumulative GPA.

SCHOLAR HONOR CORD PROGRAM

The Scholar Honor Cord is awarded to students graduating with a cumulative grade point average of 3.4 or higher. There are no specific course requirements; therefore, this award is available to students who have pursued a program reflecting personal interests and/or talents. This award is based solely on cumulative GPA.

ACADEMIC LETTER AWARD

The Academic Letter Award is given to students whose cumulative GPA is 3.4 or better by the end of the first semester. A CK block letter is awarded the first year of achievement followed by a torch each year thereafter.

Advanced Placement (AP) Scholar Awards

Each September, through the AP Scholar Awards, the College Board recognizes high school students who have demonstrated exemplary college-level achievement on AP Exams.

AP Scholars: Granted to students who receive grades of 3 or higher on three or more AP exams on full-year courses (or the equivalent).

AP Scholars with Honors: Granted to students who receive an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams on full-year courses (or the equivalent).

AP Scholars with Distinction: Granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and receive grades of 3 or higher on five or more of these exams on full-year courses (or the equivalent).

College Credit/Acceleration Option

Advanced Placement Program

The AP Program is designed to allow students to take college-level courses while they are in high school. These courses are taught by high school teachers who follow curriculum guides established by college faculty through the College Board Advancement Program and take a national exam in May.

AP grades of "4" and "5" are comparable to college grades of A, and AP grades of "3" are compared to college grade of B.

Students who score above '3' on a five-point scale are usually given college credit at colleges and universities across the state and the country. At state institutions in Washington, students may receive as much as 15 quarter hours of credit for each score of '3' or higher on an AP exam. Each college defines what scores it accepts for credit or course placement. Students/parents should check with each college they plan to attend regarding AP score reporting policies, credits and course placement before sending AP scores.

In the 2011-2012 school year, Central Kitsap High School offers AP courses in over 20 academic areas including: Government & Politics: United States, Government & Politics: Comparative, European History, U.S. History, World History, Psychology, Spanish Language, Spanish Literature, French, German, Japanese, Calculus, Statistics, Computer Science A, Biology, Chemistry, Environmental Science, Art History, Physics B, Physics C, Music Theory, English Literature, English Language, Art History, and Studio Art. This compares to a national average of 5.8 courses for schools participating in the program.

Expectations for academic performance, behavior, maturity and time commitments are at the college level. Parents and students should expect more reading and homework and expect to be evaluated as a college student. Since these classes use college textbooks and are college-level courses, students and parents may expect some exposure to mature subject matter.

Note: Students needing financial assistance for AP materials and examination fees should contact their teacher, counselor, AP Coordinator or an administrator.

Running Start Program

Current Washington State legislation allows high school Juniors and Seniors to attend their local community college or public technical school and earn high school credits and college credits at the same time. The tuition for Running Start students is paid by the student's high school. Students may take any class at the community college for which they qualify. A high school student could attend the community college full time as a Running Start student, or they may become a dual student and take classes at both CKHS and the community college. Close coordination with the high school is essential in order to be sure that community college courses meet district requirements for high school graduation. Lab fees, student fees, books and transportation costs are the responsibility of the student. Students new to the program must attend the mandatory CKHS Running Start Night held in April.

Running Start students are required to complete the Culminating Project and the High School and Beyond Portfolio. See your counselor for more information.

Expanding options for students to earn high school diplomas WA State Bill No. SHB 1758, effective July 26, 2009

RCW 28B.50.535 and 2007 c 355 s 2 are each amended to read as follows: A community or technical college may issue a high school diploma or certificate as provided under this section.

An individual who satisfactorily meets the requirements for high school completion shall be awarded a diploma from the college, subject to rules adopted by the superintendent of public instruction and the state board of education.

An individual enrolled through the option established under RCW 28A.600.310 through 28A.600.400 who satisfactorily completes an associate degree, including an associate of arts degree, associate of science degree, associate of technology degree, or associate in the applied science degree, shall be awarded a diploma from the college **upon written request from the student.**

An individual, twenty-one years or older, who enrolls in a community or technical college for the purpose of obtaining an associate degree and who satisfactorily completes an associate degree, including an associate of arts degree, associate of science degree, associate of technology degree, or associate in applied science degree, shall be awarded a diploma from the college **upon written request from the student.** Individuals under this subsection are not eligible for funding provided under chapter 28A.150 RCW.

School districts must include these options in various required notifications to middle school and high school students about available education opportunities.

Tech Prep Credit

Tech Prep offers high school students the opportunity to start professional/technical training programs while still in high school. With dual credit, high school students can earn both high school credit and Olympic College credit by earning a "B" grade or better in selected high school courses. Tech Prep students can train for higher paying careers, save a minimum of \$87.00 per credit, and graduate from college early. To begin a Tech Prep sequence, students should enroll in a high school Career and Technical Education class designated as a Tech Prep course. In the 2011-2012 school year, articulated courses for CKHS are: Accounting 1, Automotive Technology I, Automotive Technology II, Consumer Automotive Maintenance, Business English, Business Math, Financial Literacy, Child Psychology, Careers in Education, CISCO Academy I, CISCO Academy II, Computer Assisted Drafting, Photography, Advanced Photography, Sports Medicine and Advanced Sports Medicine. Tech Prep credits are also available from the West Sound Technical Skills Center.

While enrolled in dual credit courses, students will be given the opportunity to register for Tech Prep credit with the teacher and/or Career Center Coordinator. However, it is the student's responsibility to register or contact the teacher and/or Career Center Coordinator in the event of an absence during the scheduled registration time. Students can register and learn more about Tech Prep credit at www.westsoundcareers.com or www.olympic.edu/TechPrep. Tech Prep credit is only granted if the student registers before the end of the term/semester of each course in which they are enrolled.

Other College Credit Opportunities

Articulation agreements have been established between certain post secondary institutions and Central Kitsap High School. These agreements allow students to earn both high school and college credit while taking courses at CKHS. Please check course descriptions carefully with the instructor.



Special Programs

IF YOU ARE INTERESTED IN ENROLLING IN ANY OF THESE PROGRAMS, PLEASE CONTACT YOUR COUNSELOR.

Special Education Department

The students in the special education program have qualified for the program due to identified learning or other disabilities that impact learning. The conditions for obtaining special education services are based on the standards set by state qualifications. Each student is assigned to a case manager, who works with the student and general education counselor to choose both general education classes and special education classes in accordance with the student's individualized education program (IEP).

The Special Education department consists of a staff of certificated special education teachers, who also serve as case managers, one school psychologist, and a number of classified para-educators. The department offers many of the academic credits needed to meet graduation requirements and is designed to provide a structured learning environment and teaching methods that compensate for individual disabilities.

Courses are offered to support students in their academic areas of weakness, such as Math, English, or Social Studies, and also offered to teach compensatory skills and to provide homework support in classes such as Study Skills and Life Skills. Students are also placed in general education classes and supported in accordance with their IEP. For more information, please see your student's case manager or counselor.

Achieve

Achieve is a course designed specifically for tenth-twelfth grade students who have the desire and potential to succeed in college, but need additional support to achieve their goal. The Curriculum is designed to teach organization and study skills, critical thinking, and productive habits of the mind. Students receive guidance and support for career planning and college readiness, including assistance with college and scholarship applications. This course also focuses on building positive relationships with peers and staff and includes a community service component. Because this course prepares students for success in college, they are required to be enrolled in advanced level courses during their 10th through 12th grade years. These courses include a significant amount of homework. Students receive tutorial support during class time as part of the Achieve course.

Business Math / Applied Math

These classes are designed for students who have attempted and have not passed the state math exams. These courses will be assigned to students by their counselor with recommendations from math teachers as needed to address state math requirements.

Elements of Writing 1 & 2

These courses will be assigned by a counselor. Elements of Writing 1 is a thorough introduction to basic composition skills with a focus on successful techniques and practices in expository and persuasive writing, vocabulary development, and conventions.

Elements of Writing 2 builds upon the fundamental skills and techniques taught in Elements of Writing 1. Students will be advised as to the need for continued enrollment in Elements of Writing 2. The course will cover intense writing practice in areas of persuasion and exposition.

English Language Development

English Language Development is a course designed to increase students' abilities to speak, read, and write the English language, enhancing the likelihood of success in general education classes. As a prerequisite, students must have a primary language other than English, and meet eligibility requirements for our district's ELD program. This course meets the English requirement for 1 credit of English and may be repeated in subsequent years for English credit.

Reading 11 - 12

These courses are designed for struggling readers and are assigned by their counselor as needed.

The following classes are only open to pregnant and parenting teens. These classes are held at the Alternative School.

Child Psychology

In this class students will study children enrolled in the Precious People Daycare Program and work directly with them. Topics covered include childcare, play activities, discipline, child abuse and others.

Parenting

This course is for the pregnant or parenting teenager. Topics include prenatal care, labor, delivery, child development, discipline and how to deal with everyday parenting issues. **THIS CLASS IS AVAILABLE ALL YEAR.**

Courses that require a Fee ★

*Prices on some Advanced Placement books and/or materials will vary depending on where the student purchases them. (Students generally purchase these course books and materials online).

COURSE NAME	FEEES
AP Biology	Textbook with CD / Lab Fee \$85.00 / \$5.00
AP Calculus	Textbook / Lab Fee \$150.00 / \$5.00
AP Chemistry	Textbook / Lab Record Book / Lab Fee \$80.00 / \$22.00 / \$5.00
AP European History	Textbook \$120.00
AP French	Textbook \$30.00
AP Government & Politics: US, Comparative	Textbook \$120.00
AP Language & Composition	Textbook \$30.00
AP Literature & Composition	Textbook \$30.00
AP Music Theory	Textbook \$75.00 - \$125.00
AP Physics B	Test Guide (Optional) / Lab Fee \$17.00 / \$5.00
AP Physics C	Test Guide (Optional) / Lab Fee \$17.00 / \$5.00
AP Spanish Language	Textbooks \$60.00
AP Spanish Literature	Textbooks \$60.00-75.00
AP US History & Government	Textbook \$65.00
AP World History	Textbook \$80.00
ART-Advanced Calligraphy	Materials \$15.00
ART-Advanced Jewelry Making	Materials \$25.00
ART-Advanced Pottery	Materials \$15.00
ART-Advanced Stained Glass	Materials \$20.00
ART-Airbrush	Materials \$20.00
ART-AP Art History	Textbook \$83.00
ART-AP Studio Art	Materials \$20.00
ART-Calligraphy	Materials \$15.00
ART-Commercial Design	Materials \$15.00
ART-Creative Fiber Arts	Materials \$15.00
ART-Design	Materials \$15.00
ART-Drawing	Materials \$10.00
ART-Jewelry Making	Materials \$25.00
ART-Painting	Materials \$10.00
ART-Pottery	Materials \$10.00
ART-Printmaking	Materials \$15.00
ART-Sculpture I – Intro to 3-D Design	Materials \$15.00
ART-Stained Glass	Materials \$20.00
Botany	Lab Fee \$5.00
Broadcasting	Materials \$10.00
Ecology	Lab Fee \$5.00
Food Science	Lab Fee \$10.00
Marine Biology	Lab Fee \$5.00
Physics	Lab Fee \$10.00
Media Communications	Materials \$5.00
Media Communications-Advanced	Materials \$10.00
MUSIC-Concert Band	Travel Expenses \$100.00-150.00
MUSIC-Instrumental Jazz	Travel Expenses \$50.00
MUSIC-Percussion Ensemble	Travel Expenses \$100.00-150.00
MUSIC-Symphonic Band	Travel Expenses \$100.00-150.00
MUSIC-Wind Ensemble	Travel Expenses \$200.00

NOTE: Students may purchase materials from a vendor or from the school.

Students needing financial assistance for any course listed above should contact their teacher, Counselor, AP Coordinator, or Administrator.

Art

THE FOLLOWING COURSES WILL SATISFY A FINE ARTS OR ELECTIVE GRADUATION REQUIREMENT AND MEET CADR REQUIREMENTS FOR WASHINGTON PUBLIC UNIVERSITIES

AR7031	ADVANCED PLACEMENT ART HISTORY	1 Year	Credit 1	\$87 for Advanced Placement Test (Optional) Textbook \$87.75
---------------	---------------------------------------	---------------	-----------------	---

NO ART EXPERIENCE NECESSARY. AP Art History is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history: an understanding and enjoyment of architecture, sculpture, painting, and other art forms within historical and cultural contexts. In the course, students examine major forms of artistic expression through readings, writings, group discussions, and hands-on project work. They learn to look at works of art critically, with intelligence and sensitivity, and to articulate what they see or experience. No prior exposure to art history is required. However, students who have done well in other courses in the humanities, such as history and literature, or in any of the studio arts are especially encouraged to enroll.

AR7030	ADVANCED PLACEMENT STUDIO ART	1 Year	Credit 1	Fee: \$20 \$87 for Advanced Placement Test (Optional)
---------------	--------------------------------------	---------------	-----------------	--

PREREQUISITE: INSTRUCTOR PERMISSION/PORTFOLIO REVIEW NECESSARY. This is a college-level course in the visual arts. Students will be expected to produce a minimum of 30 works of art in a variety of media, techniques and subject matter. Emphasis is placed on drawing from direct observation, the application of color and design principles (2-D & 3-D). Students will develop a body of work of their own choosing, while recognizing the history of art and its role in the development of visual ideas. Critique in written and oral form will be an important focus of this course.

AR7027	AIRBRUSH	1 Semester	Credit .5	Fee: \$20
---------------	-----------------	-------------------	------------------	------------------

PREREQUISITE: Successful completion of a high school drawing class or equivalent

Airbrush is designed to give students the opportunity to gain painting skills using this unique tool. Emphasis will be placed on personal skill development using the Elements and Principles of Art to design and create works that communicate to a wide audience. Commercial and fine art applications will be explored through Graphic Design, Lettering, T-Shirt design, personal projects and mural work.

AR7020	CALLIGRAPHY	1 Semester	Credit .5	Fee: \$15
---------------	--------------------	-------------------	------------------	------------------

This course is a study of the art of beautiful writing, its letter forms, history and uses. Students will develop the ability to use several styles of calligraphy in the design and creation of high quality works, while gaining an understanding of the elements and principles of art. Emphasis will be on skill development and creative problem solving.

AR7024	ADVANCED CALLIGRAPHY	1 Semester	Credit .5	Fee: \$15
---------------	-----------------------------	-------------------	------------------	------------------

PREREQUISITE: Successful completion of high school Calligraphy class.

Advanced Calligraphy is designed to allow students who have already taken Calligraphy at the high school level to take learned skills to a higher level through more intricately designed works. Students would delve more deeply into the history of calligraphy and work independently to structure their projects in a way that challenges their abilities and pushes their work beyond the level of a beginner. New letterforms will be taught and students will be encouraged to design their own alphabets, combine letterforms in new ways and go beyond two-dimensional work into sculptural forms. Special attention will be paid to calligraphy within cultural traditions as well as creative problem solving and critical thinking while students learn with and through the elements and principles of art.

AR7019	DESIGN	1 Semester	Credit .5	Fee: \$15
---------------	---------------	-------------------	------------------	------------------

So, what makes art, art? Design is a good course for both the student who has little or no experience in art and the student who wishes to pursue art in depth. Through an exploration of the principles and elements, Design focuses on the development and understanding of visual order in art and the search for solutions. Activities include two and three dimensional projects, videos, discussions, critiques and personal skill development.

AR7013	DRAWING	1 Semester	Credit .5	Fee \$10
---------------	----------------	-------------------	------------------	-----------------

Drawing is an excellent beginning course for experienced and inexperienced students. Study will range from elementary structure, introduction to perspective, arrangement and use of the art elements, and the use of light and shade to the more expressive aspects of figure drawing. Students will cover many approaches to drawing, a variety of drawing media, problems and subject matter. Students will learn drawing techniques used by professional illustrators & animators.

NOTE: Students may purchase materials from a vendor or from the school.

AR7004	JEWELRY MAKING	1 Semester	Credit .5	Fee \$25
<p>This course consists of studio experiences in design, metal use, soldering, centrifugal casting, wirework and other jewelry making techniques. The focus will be basic metalsmithing through the use and understanding of the elements and principles of art as well as the art and history of this ancient craft. Students will produce wearable pieces while developing skills, technique and creative problem solving abilities. A variety of materials such as faux bone, polymer clay and glass will be incorporated into student work.</p>				
AR7009	ADVANCED JEWELRY MAKING	1 Semester	Credit .5	Fee \$25
<p><i>PREREQUISITE: Successful completion of high school Jewelry Making or equivalent.</i></p> <p>Advanced Jewelry Making is a course in which students who have prior experience in Jewelry making can go beyond the basic skills and techniques they have learned to explore jewelry design and production at a deeper level. Students in this class will work more independently and be required to design and create projects which combine previously learned techniques in new ways. Students will also delve more deeply into the historical and cultural aspects of jewelry while studying the work of contemporary jewelry makers and their link to tradition. Glass bead making is an option in this class.</p>				
AR7014	PAINTING	1 Semester	Credit .5	Fee \$10
<p>Painting students will develop an understanding of traditional and contemporary painting mediums, techniques and art history. Focus will be on using the Elements and Principles of art in order to communicate and express ideas through finished works of art. Students will learn basic drawing skills, composition, color theory, and design and create high quality works in oils, acrylics, watercolor, pastels, ink and mixed media.</p>				
AR7029	ADVANCED PAINTING	1 Semester	Credit .5	Fee \$15
<p>Advanced Painting is a course in which students who have prior experience in Painting can go beyond the basic skills and techniques they have learned to explore design and production at a deeper level. Students in this class will work more independently and be required to design and create projects which combine previously learned techniques in new ways. Students will also delve more deeply into the historical and cultural aspects of visual art in general while studying the work of contemporary artists and their link to the tradition of painting. Students will develop projects, displays, technological presentations, murals and personal digital portfolios of their completed works.</p>				
VO7030	PHOTOGRAPHY	1 Semester	Credit .5	Fee \$10 (Tech Prep Credit Available)
<p><i>This course will also satisfy an occupational credit requirement.</i></p> <p>This course is an exploration in digital photography with the goal for each student to take with them the understanding and ability to create better photographs. Using 35 mm digital cameras and computers, students will complete a wide range of assignments in composition, lighting, still life/product photography, portraiture and much more. Students will learn to effectively compose photographs using Rules of Thirds, Lines, Framing, Depth of Field, Lighting, and computer manipulation with digital imaging techniques. Students will explore in related audio/visual media career opportunities in the field of photography, such as commercial photography, portraiture, photojournalism, fine art, computer digital imaging and video production. This class is highly recommended for students interested in yearbook or newspaper production.</p>				
VO7040	ADVANCED PHOTOGRAPHY	1 Semester	Credit .5	Fee \$10 (Tech Prep Credit Available)
<p><i>This course will also satisfy an occupational credit requirement.</i></p> <p>Prerequisite: Photography</p> <p>This course dives deeper into the elements of digital photography, concentrating on many areas of composition and design, natural and studio lighting and more advanced digital imaging processes. Control of photo equipment and techniques, experimentation, problem solving, and portfolio development are critical to the course. Each student will assume classroom roles to empower leadership abilities and develop employable skills while working on projects in commercial, portrait, editorial, and advanced digital imaging. Class may be repeated.</p>				
AR7015	POTTERY	1 Semester	Credit .5	Fee \$10
<p>Pottery is a beginning class emphasizing the use of basic tools and methods used in all ceramic processes. Students will develop skills in various hand-building techniques. A special emphasis will be placed on the exploration of personal themes, surface decoration, glazing techniques and sculptural forms. Activities will include demonstrations, videos, creative thinking exercises and skill practice.</p>				
AR7022	ADVANCED POTTERY	1 Semester	Credit .5	Fee \$15
<p><i>PREREQUISITE: Successful completion of one semester of high school pottery.</i></p> <p>This course consists of studio experience in wheel- thrown pottery forms. A special emphasis will be placed on the exploration of personal themes, surface decoration, glazing techniques and sculptural forms. Activities will include demonstrations, videos, creative thinking exercises and skill practice.</p>				
AR7021	PRINTMAKING	1 Semester	Credit .5	Fee \$15
<p>This course is designed to introduce the student to the four areas of printmaking: silkscreen, etching, lithography, and woodcut/linoleum printing. Students will explore the basic processes and create projects such as school posters, cards, T-shirts and fine art pieces. Experimental printing techniques will be explored to develop creative thinking and problem solving abilities.</p>				

Note: Students may purchase materials from a vendor or from the school.

AR7025	SCULPTURE 1: INTRO TO 3-D DESIGN	1 Semester	Credit .5	Fee \$15
---------------	---	-------------------	------------------	-----------------

Sculpture I: Intro to 3-D Design will introduce students to the aspects of three-dimensional design, sculptural materials, and the processes of thinking and producing a sculptural artwork. Students will develop an appreciation for a variety of sculptors, sculptural forms and their contribution, function, and purpose in art and art history. Students will use the four primary technical methods used to produce three-dimensional objects; manipulation (modeling), subtraction (carving), addition (build-up), and substitution (casting). Students will experience a variety of mediums, including but not limited to assemblage, wire sculpture, paper sculpture, plaster/framework craft, recycled forms, soft sculpture, wood relief, and wax casting. Students will apply processes of preplanning their forms as well as spontaneous creation.

AR7016	STAINED GLASS	1 Semester	Credit .5	Fee \$20
---------------	----------------------	-------------------	------------------	-----------------

Stained glass class will include techniques of constructing stained glass panels, sun-catchers, and windows. Students will study the makeup of glass, design and color in glass working and a bit of history in glass work. You will have the option of making glass from scratch. Tools, copper tapes and chemicals will be provided. Thanks to donations, stained glass will also be provided for the students.

AR7017	ADVANCED STAINED GLASS	1 Semester	Credit .5	Fee \$20
---------------	-------------------------------	-------------------	------------------	-----------------

PREREQUISITE: Students must complete Beginning Stained Glass with a "C" grade or better.

Advanced Stained Glass will move the student from smaller copper foil projects to larger projects involving lead cane techniques. Students will build larger windows and learn more advanced skills. Design of personal and contracted projects will allow lessons in color and balance. Students will also learn about glass fusing processes and complete 2 projects of their own design. Glass-making will be an option if the student is interested.

Note: Students may purchase materials from a vendor or from the school.



Career & Technical Education

Technology continues to drive extensive changes within the American workforce and educational system. Today, students must be prepared for the fact that 85% of all occupations will require extensive technical preparation or a college degree.

Computer and technical skills along with a strong academic base will be necessary to assure future success. Whether seeking a professional occupation requiring a college degree or a technical occupation requiring high school and/or advanced community/technical college training, every student should take the opportunity to develop technical knowledge and skills as a part of a quality high school program.

Graduate follow-up statistics indicate that more than half of the Central Kitsap graduates who attend college also work, many utilizing the professional-technical skills developed while in high school. It is no longer a choice of developing technical knowledge/skills. To be successful in tomorrow's rapidly changing occupations, a strong academic core coupled with technical skills is a must.



ALL OF THE COURSES IN THE FOLLOWING PROGRAMS WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE REQUIREMENT.

- **BUSINESS AND TECHNOLOGY** Page 26
 Business and Technology courses and skills provide students with a broad base of computer skills and knowledge. Courses focus on job skills, communications skills, information processing, accounting, media production, and certification in Microsoft Office. Almost every occupation requires these skills.
- **FAMILY AND CONSUMER SCIENCES** Page 28
 Courses in personal living skills, food science, money management, fashion design, interior design, and child psychology are designed to prepare students for ever-changing life styles and the complexities of modern society. Many courses provide students with insight and preparation for entry into the world of fashion design, interior design, and culinary arts. Many rewarding and high paying jobs can be found within these areas.
- **MARKETING EDUCATION** Page 30
 Marketing businesses in the United States comprise a major portion of this countries workforce. Central Kitsap High's marketing classes focus on introducing students to the field of business and giving them the opportunity to develop the skills needed in today's workforce. Courses offered include: Introduction to Business, Entrepreneurship/Managing your Own Business Store Operations, Store Management and Marketing Work Experience.
- **SKILLED, TECHNICAL AND HEALTH OCCUPATIONS** Page 31
 Courses in trade and industrial/technical and health occupations are designed to prepare students for entry into advanced training in technical occupations. These courses include Auto Service/Maintenance, Cisco Networking, Engineering Drafting, Sports Medicine, Materials Science Technology, Principles of Technology and Manufacturing Technology.

Career and Technical Education

Business and Technology



Business and Technology classes assist students in acquiring the technological and human relations skills needed in high school and entry-level occupations. Students are prepared for advanced training or placement at community and technical colleges. Business courses also enhance the academic preparation needed for success at four-year colleges. In these classes, possible career options and opportunities are explored. Earn Olympic College Tech Prep credit by enrolling in Business English, and/or Accounting. Students must earn a grade of "B" or better in these courses to receive Tech Prep credit. Paperwork must be completed. See your Career Center Coordinator or teacher for information.

A Certificate of Proficiency can be earned by taking **Business & Technology** classes. These certificates are valuable additions to resumes. Take three semesters of business classes to earn a Business & Technology Certificate (Proficient Level). Take five semesters of business classes to earn a Business & Technology Certificate (Expert Level).

THE FOLLOWING COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.

VO6014	ACCOUNTING I	1 Year	Credit 1	(Tech Prep Credit Available)
Students develop the essential skills needed for planning, keeping, analyzing, and interpreting financial records. Students gain practical experience through the use of computer software and business simulation.				
VO6015	ACCOUNTING II	1 Year	Credit 1	
<i>PREREQUISITE: Successful completion of Accounting I</i>				
This course is a continuation of Accounting I. Emphasis is on accounting principles through corporation management and cost accounting with the use of technology. An automated accounting program is utilized throughout the course. Students will learn more about E-Commerce with inventory management, depreciation, and interest expense.				
EL0521	BROADCASTING	1 Year	Credit 1	Fee \$10
<i>PREREQUISITE: Successful completion of Media Communications or Advanced Media Communications is recommended.</i>				
NOTE: Although this course will also satisfy a fine arts education graduation requirement, it may <u>not</u> meet a fine arts credit for all Washington Public Universities.				
This course is designed to acquaint students with the tools, techniques, and terminology of television production culminating in the production of short programs, special projects, and school wide broadcasts featuring topics of interest to students. Students will build on previous skills in video/computer editing, script writing, production, and product distribution. The course will also explore careers in media and broadcasting communications.				
VO6032	BEST (Business Education School-to-Work Training)	1 Semester	Credit .5	
Students perform clerical tasks one period a day in a school office or classroom (Attendance, Counseling, Main Office, and Career Center). Each student gains valuable "work" experience by working with and assisting a secretary or classroom teacher. Excellent attendance is critical to success in this course. Monthly evaluation and seminars are also a required part of this course.				
EN6000	BUSINESS ENGLISH	1 Semester	Credit .5	(Tech Prep Credit Available)
<i>PREREQUISITE: Successful completion of Sophomore English. This course satisfies an English or Occupational credit requirement.</i>				
Students learn to compose, draft, edit, review, and evaluate effective business communications. This class assists students in developing effective oral, written, and nonverbal communication skills. Clear and concise expression, spelling, and sentence structure are emphasized. Students practice these skills by simulating business ownership and completing an employment unit.				
VO6006	BUSINESS LAW	1 Semester	Credit .5	
Using the textbook, guest speakers, and actual cases, students will explore the laws that affect them now, as well as those related to their futures. Students help generate ideas for topics to be covered. Examples of topics include ethics, the court system, origins of law, criminal and tort law, contracts, marriage and divorce, renting, wills and more.				
VO6026	COMPUTER APPLICATIONS I	1 Semester	Credit .5	
This is an intermediate course where students will create projects using Microsoft Office software which includes Word, PowerPoint, Publisher, Excel, and Access. Students taking this class are encouraged to gain Microsoft Office Specialization certification (MOS). Olympic College credit may be earned.				

VO6030	COMPUTER APPLICATIONS II	1 Semester	Credit .5
---------------	---------------------------------	-------------------	------------------

PREREQUISITE: Successful completion of Computer Applications I.

This course is an extension of Computer Applications I. Students develop advanced skills in the use of Microsoft Word, Excel, PowerPoint, Publisher, and Access. Microsoft Office Specialist (MOS) core and expert certification opportunities are included with this course.

VO6009	COOPERATIVE OFFICE EDUCATION (COE)	1 Year	Credit 1
---------------	---	---------------	-----------------

COE is designed to help students develop skills necessary for working in a business office. Students may apply these skills by working in a paid position in the local community. Students work with their instructor to find employment. Examples of classroom instruction include telephone and office procedures, filing, word processing, interview techniques, proper dress, human relations, financial records, and business communications. Students use MS Word, PowerPoint, Excel, and the Internet to complete a variety of classroom assignments. *Good keyboarding skills are recommended.*

VO6008	COOPERATIVE OFFICE WORK EXPERIENCE (COWE)	1 Year	Credit 1
---------------	--	---------------	-----------------

Current enrollment in Cooperative Office Education is recommended.

Credit will be granted to students employed in the local business community who complete on-the-job training with a satisfactory evaluation. Students can earn .5 credit for working 180 hours and 1.0 credit for working 360 hours. Students must be 16 years of age.

VO6080	DIGITAL TOOLS / KEYBOARDING	1 Semester	Credit .5
---------------	------------------------------------	-------------------	------------------

Students will be introduced to voice and handwriting recognition software; create multimedia presentations (PowerPoint); use scanners and digital cameras; create and manipulate spreadsheets (Excel), and databases (Access), and become familiar with the basic concepts of file management, web design and use digital technology to prepare for the future. Students will review basic touch-typing skills; build speed and accuracy on the keyboard; format letters, reports, and tables (Microsoft Word).

EL6033	MEDIA COMMUNICATIONS	1 Semester	Credit .5	Fee \$5
---------------	-----------------------------	-------------------	------------------	----------------

This course focuses on communicating through the use of various electronic media. Students learn how video production equipment works as well as having "hands on" experience in planning, organizing, filming, and editing several video and audio productions. This course also explores media career options.

EL6034	ADVANCED MEDIA COMMUNICATIONS	1 Semester	Credit .5	Fee \$10
---------------	--------------------------------------	-------------------	------------------	-----------------

PREREQUISITE: Successful completion of Media Communications.

Students will improve and extend the skills learned in Media Communications (EL6033) by doing independent projects for the school and thematic vignettes for public service announcements or special events. Advanced features of video, computer, and script writing, storyboard construction, editing and more are also included. Students may need to devote additional time outside of class to successfully complete the class requirements.

VO6065	WEB PAGE DESIGN	1 Semester	Credit .5
---------------	------------------------	-------------------	------------------

Students will learn to create, modify, and update internet web pages using a variety of tools. Students will use basic word processing software, HTML, web-editing software, other scripting software, as well as other web publishing programs to create their pages. The course also teaches the use of different image capturing, modifying techniques, and related programs.

NOTE: Students may purchase materials from a vendor or from the school

Career & Technical Education

Family and Consumer Sciences

Family and Consumer Sciences has roots in both academic and career education and easily reaches beyond the education system in the community as it focuses on the needs of individuals and families. Our society is most concerned today with the issues of work and family, environment, health care, crime, child and elder care, global politics and economy and technology usage. The following courses can provide the bridge needed to deal with these issues. College credits are available with successful completion of specific Family and Consumer Science courses.



THESE COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT

VO6111	CHILD PSYCHOLOGY	1 Semester	Credit .5	(Tech Prep Credit Available)
<p>How do children grow and develop? How can creating optimum social, emotional, physical, and intellectual environments enhance a child's quality of life? Students will explore children's behaviors, growing minds, bodies, and personalities and the importance of the family unit. They will also research popular and sound theories concerning the developing child from conception through age five. Also, they will investigate discipline practices, child abuse issues and ways to assist growth through positive parenting practices. This is an excellent course for careers in early childhood education, teaching, recreation, law enforcement and medicine. Recommended for students entering Careers in Teaching course.</p>				
VO6116	FOOD SCIENCE	1 Semester	Credit .5	Lab Fee \$10
<p>NOTE: Recommended for students entering Culinary Operations and Restaurant Operations. Students will learn culinary skills and techniques in a lab and sample food prepared individually and as a team. They will learn to cook while focusing on nutrition and time management in a kitchen setting, practice culinary techniques and equipment use, learn to read labels, understand nutritional values in foods and money saving ideas. Students will obtain a Washington State Food Handlers Permit. The course is designed to prepare students to enter the workforce or to transition to advanced education and training in order to enter technical/professional positions in industry.</p>				
VO6114	FINANCIAL LITERACY	1 Semester	Credit .5	(Tech Prep Credit Available)
<p>Students will prepare to live on their own and manage those hard-earned dollars. Four areas of money will be considered: acquiring, spending, saving, and investing. Student will learn about spending plans, banking services, investments, and using credit wisely. Students will understand payroll deductions, income taxation, consumer protection, apartment renting, insurance, student loans, and their first big purchase - an automobile! Students will apply and refine their math skills in real life simulations related to individual and family resources.</p>				
VO6160	CULINARY OPERATIONS	1 Year	Credit 1	
<p>Culinary Operations is a year-long course, preparing students for restaurant and food service careers, including high paying management positions. The practical curriculum imparts real world skills and food service concepts and is combined with a possible paid work-site internship opportunity. Students utilize community mentors from the Washington Restaurant Association to explore various career aspects. Standards for the following are introduced to students: customer relations, accounting, food cost controls, and marketing. This course is the first in a possible two-year program. College credit is available and articulated through national, state, community, and technical colleges. Junior or senior standing preferred.</p>				
VO6161	RESTAURANT OPERATIONS	1 Year	Credit 1	
<p>PREREQUISITE: Completion of Culinary Operations Restaurant Operations is a year-long course, preparing students for restaurant and food service careers. This second year course includes preparation for high paying management positions. This practical curriculum imparts real world skills and food service concepts and is combined with possible paying worksite internships. This course leads to full certification from the National Restaurant Association. The emphasis towards national standards includes: food service history, lodging, menus, tourism, customers and accounting. Skills in food preparation include: potatoes and grains, desserts and baked goods, marketing and menus, meat, poultry, seafood, soups, stocks and sauces. College credit is available and articulated through Washington community colleges.</p>				
VO6471	CAREERS IN EDUCATION	1 Year	Credit 1	(Tech Prep Credit Available)
<p>This program is designed to give students a hands-on way of trying on a career in education. It begins with a semester of academic coursework to include learning styles and multiple intelligences, teaching methods, and classroom management complemented with classroom observations. During the second semester students are placed in an internship at a school in the district. This is a college-level course and offers the opportunity to earn college credit and/or waivers at colleges and universities in Washington State.</p>				

NOTE: Students may purchase materials from a vendor or from the school.

Career & Technical Education

Marketing Education



The Marketing Program at Central Kitsap High School is designed with a variety of students in mind - the student going to college or the student going to work. A primary goal of Marketing is to develop an interest and understanding in the field of business. The classes focus on an understanding of business, human relations and leadership, selling, business economics, starting a business and job finding skills. Students also have the opportunity to work in paid jobs within the community for credit and to develop related skills in a chosen retail field.

Students who take courses in Marketing Education prepare themselves for work throughout the business community. This includes department stores, theaters, the apparel and fashion industry, the banking and credit industry, the grocery business, restaurant business, all areas of recreation marketing, automotive sales and parts industry, transportation and travel market.

THESE COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.

VO6312	INTRODUCTION TO BUSINESS	1 Semester	Credit .5
---------------	---------------------------------	-------------------	------------------

This course teaches the fundamentals of the business world. It introduces the topics of: types of businesses in our economic system, how products get from the producer to the consumer, the human needs in our economic system, and the buying, selling, advertising, market research, and functions of marketing. Students will have the opportunity to learn the basics of business that will assist them in getting their first job. Work experience credit is available through this course.

VO6316	MANAGING YOUR OWN BUSINESS	1 Semester	Credit .5
---------------	-----------------------------------	-------------------	------------------

This course provides students with basic elements needed to start their own business. Students learn to demonstrate knowledge in ownership, decision making, business principles, business operations, and leadership skills. Students will also develop a business plan with the intentions of owning their own business. Work experience credit is available through this course.

VO6301	STORE OPERATIONS	1 Year	Credit 1
---------------	-------------------------	---------------	-----------------

This class will provide students with a strong understanding of retail operations in business by working hands-on in the student store. Students will demonstrate knowledge of merchandising by selecting products to be sold through marketing research and by working daily in the store and at the espresso machine. Students will also learn inventory management, customer service skills, cash register skills, and business leadership styles. This class is a year-long commitment. The students will be involved in the local Distributive Education Clubs of America (DECA) chapter. Work experience credit is available in conjunction with this course.

VO6302	STORE MANAGEMENT	1 Year	Credit 1
---------------	-------------------------	---------------	-----------------

PREREQUISITE: Successful completion of Store Operations.

Store Management is an advanced marketing class designed for those students who have successfully completed one year of store operations. Students will be provided the opportunity to learn business management through academic learning and hands on management. Students will serve as members of the Management Decision Making Team, guiding their peers and implementing operational procedures. Students taking this course are expected to take a leadership part in the many community activities the marketing class participates in. They will also be active members of the Distributive Education Clubs of America (DECA). As managers, there will be after school meetings to facilitate the decision making process. Each manager will be responsible for a project and the direction of others. Each manager will also prepare a written manual for the course and DECA programs. Work experience credit is available in conjunction with this course.

VO6305	MARKETING WORK EXPERIENCE	1 Year	Credit 1
---------------	----------------------------------	---------------	-----------------

PREREQUISITE: Current or previous enrollment in a Marketing Education Course

Credit will be granted to working students who complete on-the-job training in the retailing field. Students must be enrolled in another marketing class, be 16 years old, and able to provide their own transportation to and from work. Strict attendance is stressed along with following directions, getting along with employers and employees, and being responsible. The teacher will assist students in finding retail work in the business community.

Career and Technical Education

Skilled, Technical and Health Occupations



Courses in Skilled, Technical and Health Occupations provide the student with a hands-on approach to learning about materials, tools, machines and processes used in everyday life or as preparation for a job. Grading in these classes include:

- Ability to work well with others
- Demonstrating a positive attitude towards workmanship
- Use of machinery, materials and tools on projects
- Utilization of math and science skills in a practical manner.

THESE COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.

VO6247	CONSUMER AUTO MAINTENANCE	1 Semester	Credit .5	(Tech Prep Credit Available)
---------------	----------------------------------	-------------------	------------------	-------------------------------------

This is a one semester course that covers vehicle operation, preventative maintenance, simple troubleshooting and repairs. Students will learn the basics of car maintenance, understand how to work with service professionals and be an informed consumer regarding automotive purchases. Hands-on learning will involve checking belts, hoses, fluids, brakes, bulbs, and tire pressure. Students will also learn how to change tires. Other areas of study include reviewing the owner's manual, understanding warning lights, gauges, indicators, automotive terminology, and how to safely handle roadside emergencies. This will be accomplished by working together using a combination of lecture, demonstration, discussion and hands-on activities.

VO6233	INTRODUCTION TO AUTOMOTIVE TECHNOLOGY	1 Year	Credit 1	(Tech Prep Credit Available)
---------------	--	---------------	-----------------	-------------------------------------

This is a one period per day exploratory class for female and male students with little or no previous mechanical experience. This course will introduce the basics of auto mechanics, including skills used by service station workers, small engine and recreational vehicle maintenance and repair, and parts merchandising. Students who wish to cover automotive merchandising/service in greater depth with an aim toward job entry skills should take Automotive Technology I (VO6234) instead of this course. Classroom activities will represent approximately 50 percent of the instructional time while hands-on shop training will comprise the remaining 50 percent of class time.

VO6234	AUTOMOTIVE TECHNOLOGY 1 (THIS COURSE IS A 2-HOUR BLOCK)	1 Year	Credits 2	(Tech Prep Credit Available)
---------------	--	---------------	------------------	-------------------------------------

This is a two (2) period per day block class for female and male students who are interested in potential careers in the automotive industry. Areas of instruction include: occupational health and safety, tools and equipment, information & peripherals, engine and components, cooling systems, fuel systems, steering systems, suspension systems, wheels & tires, braking systems, transmission systems, electrical systems, HVAC systems, and communication. Students gain experience on their own vehicles, customer vehicles, and school supplied training aides. This course is approximately 60/40 mix of classroom and shop experience.

VO6235	AUTOMOTIVE TECHNOLOGY II (THIS COURSE IS A 2-HOUR BLOCK)	1 Year	Credits 2	(Tech Prep Credit Available)
---------------	---	---------------	------------------	-------------------------------------

This is a two (2) period per day block class for female and male students who are interested in careers in the automotive industry. The units in Automotive Technology I will be reviewed and expanded on with an emphasis on diagnosis and repair. Students will be practicing skills related to NATEF tasks, preparing them for ASE certifications, entry level industry positions, and continuing education in a secondary technical education program. Shop activities will represent 70 percent of the instructional time while classroom review and discussion comprise the remaining 30 percent.

VO7030	PHOTOGRAPHY	1 Semester	Credit .5	(Tech Prep Credit Available)
---------------	--------------------	-------------------	------------------	-------------------------------------

NOTE: This course will also satisfy a fine arts graduation requirement.

Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course is an exploration in digital photography with the goal for each student to take with them the understanding and ability to create better photographs. Using 35 mm digital cameras and computers, students will complete a wide range of assignments in composition, lighting, still life/product photography, portraiture and much more. Students will learn to effectively compose photography using Rules of Thirds, Lines, Framing, Depth of Field, Lighting, and computer manipulation with digital imaging techniques. Students will explore in related audio/visual media career opportunities in the field of photography, portraiture, photojournalism, fine art, computer digital imaging and video production. This class is highly recommended for students interested in yearbook or newspaper production.

VO7040	ADVANCED PHOTOGRAPHY	1 Semester	Credit .5	Fee \$10 (Tech Prep Credit Available)
---------------	-----------------------------	-------------------	------------------	--

NOTE: This course will also satisfy an occupational or fine art credit requirement.

Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Prerequisite: Photography

This course dives deeper into the elements of digital photography, concentrating on many areas of composition and design, natural and studio lighting and more advanced digital imaging processes. Control of photo equipment and techniques, experimentation, problem solving, and portfolio development are critical to the course. Each student will assume classroom roles to empower leadership abilities and develop employable skills while working on projects in commercial, portrait, editorial, and advanced digital imaging. Class may be repeated.

VO6248	COMPUTER ASSISTED DRAFTING (CAD)	1 Year	Credit 1	(Tech Prep Credit Available)
VO0604		1 Semester	Credit .5	

This is a year-long, project-oriented class. In the first semester students learn industry level drafting, using state-of-the-art computer drafting equipment. This class is recognized by Olympic College and has helped many engineering and architectural students at universities. Any student considering a career in engineering, construction, architecture, or computer graphics should consider this course a must. Topics include 2d drafting as well as solid modeling, architectural design, and animation basics.

VO6249	ADVANCED COMPUTER ASSISTED DRAFTING (Advanced CAD)	1 Year	Credit 1	
VO0605		1 Semester	Credit .5	

PREREQUISITE: Successful completion of Computer Assisted Drafting (CAD).

This course is a continuation of CAD and emphasizes the mechanical and architectural design elements. Students step up to a higher level of drafting done with their own concepts and designs. Drawing presentation is emphasized.

SC6264	PRINCIPLES OF TECHNOLOGY	1 Year	Credit 1	
---------------	---------------------------------	---------------	-----------------	--

NOTE: Meets CADR Science requirement for Washington Public Universities and NCAA CADR Course requirements.

This course satisfies a science graduation credit.

PREREQUISITE: Previous or concurrent enrollment in Algebra/Geometry I.

Principles of Technology is designed to introduce students to the world of applied physics in a multi-lab environment. Major sections will include mechanical systems, fluid systems (hydraulic and pneumatics), basic electrical systems, and thermal systems. Systems are important in PT as each system affects another and we prove this with over 35 labs in the course. This class is excellent preparation for technical schools, apprenticeships, and pre-engineering as well as fields such as electrical work, medical equipment maintenance, and all the trades.

VO6239	MATERIALS SCIENCE TECHNOLOGY	1 Year	Credit 1	
---------------	-------------------------------------	---------------	-----------------	--

NOTE: This course will satisfy a science graduation requirement.

Preferred Status: Recommended for JUNIORS and SENIORS.

NOTE: Meets CADR Science requirement for Washington Public Universities and NCAA CADR Course requirements.

Material Science Technology (MST) exposes students to the world of materials and the effect materials have on design and development. Projects and labs make up over 60% of the course. Major topics are: Metals – metallurgy, alloys, lost-wax (jewelry) casting, and new materials (Nitinol). Ceramics/Glass – student will study the behavior of glass, melt their own glass and will design a stained glass work. Students will also slip cast, make a Raku pottery piece, and experiment with Space Shuttle tiles. Polymers – include making nylon 6-10, fiberglass, and design in pre-stressed laminate beams. Composite – laminates, structural alternatives, and new materials. As materials ultimately decide technological progress, MST is a valuable course for any student interested in engineering, industrial or technical careers.

VO6241	ADVANCED TOPICS MATERIALS SCIENCE AND TECHNOLOGY	1 Semester	Credit .5	
---------------	---	-------------------	------------------	--

NOTE: This course will satisfy a science graduation requirement.

This is a one-semester course designed by students and teacher to further develop knowledge in a more specialized area of MST. Students are expected to propose a plan of study and an assessment, conference with the teacher on these and obtain final permission. Students will maintain a journal and provide the instructor with quarterly presentations. Student work will be under the supervision of the instructor. Course content will be dependent upon individual student learning objectives.

VO6037	COMPUTER MAINTENANCE AND REPAIR	1 Year	Credit 1	
---------------	--	---------------	-----------------	--

This course is designed to teach students how to repair and maintain PC's. This is a hands-on class which prepares students for A+ certification through a repair program. This class focuses on current technology and often leads to good job prospects. This class is highly recommended for sophomores and juniors. Any student looking for an Information Technology (IT) career should have this class on their transcript.

VO6038	ADVANCED COMPUTER MAINTENANCE AND REPAIR	1 Year	Credit 1	
---------------	---	---------------	-----------------	--

This course is designed to prepare students for hands-on repair and advanced system or custom server builds. Students normally work independently to solve complex hardware and simple software problems that may occur. Students who are looking for well paying jobs after high school or following an IT hardware track will benefit from this class. Graduates of this program have enjoyed employment success.

VO6480	CISCO ACADEMY I	1 Year	Credit 1	(Tech Prep Credit Available)
---------------	------------------------	---------------	-----------------	-------------------------------------

NOTE: This course is articulated with the Cisco Regional Academy through Bates Technical College and Olympic College. The Cisco Networking Academy is now open! With new state-of-the-art curriculum, students will learn how to network home, small office or business. The Cisco curriculum is easier than ever and students learn everything from setting up wireless communication to Voice over IP. No previous computer knowledge needed.

VO6481	CISCO ACADEMY II	1 Year	Credit 1	(Tech Prep Credit Available)
---------------	-------------------------	---------------	-----------------	-------------------------------------

NOTE: This course is articulated with the Cisco Regional Academy through Bates Technical College and Olympic College. This course is a continuation of study for students who have taken Cisco I and is the final course of study in preparation for the Cisco Certified Network Associate (CCNA) exam. At present, there is a great demand in the IT market for personnel with Cisco certification.

VO7011	3-D MODELING & ANIMATION	1 Year	Credit 1	
---------------	-------------------------------------	---------------	-----------------	--

NOTE: Although this course will also satisfy a fine arts education graduation requirement, it may not meet a fine arts credit for Washington Public Universities.

This class welcomes students to the world of imagination. Imaginations will come alive with tools such as 3ds-Max, Flash and Photoshop. Whether artistically inclined or not, there is a place in this class for everyone. Work done in this class will make a great portfolio for colleges or job interviews.

VO6284	WORKSTATION / SERVER ADMINISTRATION	1 Year	Credit 1	
---------------	--	---------------	-----------------	--

This class is designed to aid the student in achieving Microsoft Certified Professional in Windows XP and Windows 2000 advanced server. These are great starting points to the world of Information Technology. Students who are considering testing for the Microsoft Certified System Engineer, Microsoft System Administrator, or Network + should take this class.

VO2402	SPORTS MEDICINE	1 Year	Credit 1	1 or 2 credits with recommended internship
---------------	------------------------	---------------	-----------------	---

NOTE: This course will satisfy an occupational education graduation requirement.

This dynamic course will offer students an exciting opportunity to learn more about athletic training. Students will gain an understanding of basic health concepts familiar to all medical careers such as anatomy, physiology, First Aid and CPR. The structure and function of the human body will be studied along with the psychology of injury, illness and care. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. This class will study human anatomy, physiology and kinesiology. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, emergency care, nutrition and first aid and CPR. Students will learn how to assess vital signs, take a history and much more. Lab work and athletic training skills will consist of evaluations, taping, wrapping, splinting, and emergency procedures and dealing with special injury/illness conditions. Students will also have an opportunity to become certified in First Aid and CPR.

VO2417	ADVANCED SPORTS MEDICINE	1 Year	Credit 1	1 or 2 credits with recommended internship
---------------	---------------------------------	---------------	-----------------	---

PREREQUISITE: Successful completion of Sports Medicine.

NOTE: This course will satisfy an occupational education graduation requirement.

This dynamic course will offer students an exciting opportunity to learn more about athletic training. This course will offer students an opportunity to gain a greater understanding of science, and the structure and function of human body as it relates to injury and illness. Students will gain a greater understanding of health concepts familiar to all medical careers such as anatomy, physiology and kinesiology. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, emergency care, nutrition, psychological care, and First Aid and CPR. Students will learn how to assess vital signs, take a history and much more. Lab work and athletic training skills will consist of evaluations, rehabilitation assignments, taping, wrapping, splinting, and emergency procedures and dealing with special injury/illness conditions. Students will also have an opportunity to become certified in First Aid and CPR. The clinical internship is recommended for all second year sports medicine students. Internship and observation clinics, fitness centers, hospitals, nursing homes and other related health care institutions.

VO6330	WORK BASED LEARNING	1 Semester	Credit .5	180 Hours
		1 Year	Credit 1	360 Hours

PREREQUISITE: Teacher/Career Center permission/supervision is required. Must be currently enrolled in or previously completed a CTE course related to the work experience position. A signed agreement and evaluation are required. Work Based Learning is a learning experience that connects knowledge and skills obtained in the classroom to those needed outside the classroom, both in paid and non-paid settings. It is comprised of a range of activities and instructional strategies designed to assist students in developing or fulfilling their education plans. For additional information, see an instructor in the Career and Technical Education/Vocational area or the Career Center Coordinator.

English

In this rapidly changing information age, the English Department is focusing on empowering students to meet postgraduate challenges in the areas of reading, writing, speaking, listening, and appreciating great literature. English Department offerings are divided into these essential learning areas. In order to graduate from Central Kitsap High School, every student will be encouraged to achieve mastery in these skills and must earn credits in the following manner:

SOPHOMORES must take one of the following Sophomore English courses. Students who have completed a Pre-Advanced Placement course are strongly encouraged to enroll in the Honors Sophomore English.

JUNIORS and SENIORS are encouraged to complete at least one course from each of the three essential learning areas--Literature, Writing, and Speech/Listening--and elect an additional course in any area according to need and interest.

THE FOLLOWING COURSES WILL SATISFY AN ENGLISH OR ELECTIVE GRADUATION REQUIREMENT

EN8300	SOPHOMORE ENGLISH / GENRE, COMPOSITION	1 Year	Credit 1
---------------	---	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course combines the genres of literature (short story, poetry, novel, drama, and nonfiction), composition and speech to fulfill the requirements of the District's Essential Learnings. The course will prepare the student for upper division courses offered in the English Department and facilitate entrance into higher education. The first semester is an in-depth study of the techniques of expository, persuasive, and narrative writing and one of the genres. Second semester continues with further study of literary genres including literary analysis, research writing and documentation, speaking, and listening. With successful completion of this course, the student will be ready to write confidently, correctly, and well in order to meet the writing demands of any other course offered at CKHS, as well as possess a literary foundation. Works read in the class may include the following: *Of Mice and Men*, *Night*, *Julius Caesar*, *Raisin in the Sun*, *A Separate Peace*, *Nectar in a Sieve*, *A Midsummer Night's Dream*, selected short stories and poems.

EN8310	HONORS SOPHOMORE ENGLISH	1 Year	Credit 1
---------------	---------------------------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This advanced level course offers entering sophomores the opportunity to increase their skills in writing expository papers, literary analyses, documented research papers, and other writings that may be required by various disciplines in school and beyond. In addition, literature will reflect a world perspective on global concerns of modern and historical civilizations. Literature study—chronological, geographical, and thematic—will be through literary genres. Students should expect a more demanding approach to literature and writing. Vocabulary building, conventions of mechanics, usage and syntax, as well as speaking and listening, are also integral to the course. In addition to short stories, poems and excerpts of tales, myths and other epics, works may include the following: *The Epic of Gilgamesh*, *Julius Caesar*, *The Inferno*, *Siddhartha*, *Things Fall Apart*, *Of Mice and Men*, *Antigone*, *A Doll's House*, *Nectar in a Sieve*, *A Midsummer Night's Dream*, and *Night*.



Junior and Senior Course Offerings

The following descriptions are arranged by Essential Learnings areas and acquaint students with necessary information for choosing which courses will best help them meet their goals in English. Each description includes information about length of the course and a brief description of course content.

NOTE:

1. Any English class can be taken for a general elective credit in addition to required classes.
2. Theater Arts I and Theater Arts II can count as a Fine Arts or English credit.
3. Business English can count as an Occupational or English credit.

Literature

THE FOLLOWING COURSES WILL SATISFY AN ENGLISH OR ELECTIVE GRADUATION REQUIREMENT

EN8500	ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION	1 Year	Credit 1	Fee: Approx. \$30 for Textbook \$87 for Advanced Placement Test (Optional)
---------------	--	---------------	-----------------	---

SENIOR STATUS

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirement.

AP Literature and Composition is designed for students with an interest in serious literature who want to do college-level work during high school. Not just focused on works written originally in English, literature of world writers in translation is also included. This class will examine literary techniques used in the major genre--novel, short story, drama, and poetry--with special emphasis on in-class writing assignments. The readings might be more difficult, but not necessarily more extensive; the writing will certainly be more demanding and frequent. In addition, participation in class discussions is expected; such discussions will explore--besides writers' techniques--ideas, aesthetics, philosophy and values inherent in the literature. Emphasis will be placed on college-level reading, analysis, and writing in addition to preparation for the Advanced Placement examination in May. Some summer reading will be necessary for enrollment in this class. There will be a fee for purchase of summer reading books.

EN8716	AMERICAN LITERATURE / EXPOSITORY WRITING*	1 Year	Credit 1
---------------	--	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

* Recommended junior status for this course selection.

This course examines American literature from first settlement to modern times. Students gain an understanding of various intellectual and cultural movements reflected in American literature that have shaped our nation, such as transcendentalism, romanticism, realism, naturalism, and modernism. There is also a significant multicultural focus. Some writers highlighted through the course are Franklin, Thoreau, Poe, Whitman, Crane, Melville, Twain, Fitzgerald, Frost, Hemingway, Wright, Faulkner, Vonnegut, Black Elk, and Angelou. Students will write a variety of essays that prepare them for collegiate writing and beyond. Writing activities in the class will incorporate the writing process, critical thinking, research techniques and documentation, clear sentence writing, as well as consideration of word choice, correct usage, and vocabulary building.

EN8444	AMERICAN STUDIES - AMERICAN LIT I	1 Year	Credit 1	MUST ALSO ENROLL IN SS9404
---------------	--	---------------	-----------------	-----------------------------------

NOTE: BLOCK CLASS

Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

* Recommended junior status for this course selection.

American Studies is a team-taught English and History block class that will focus on a thematic approach to history and literature. The content will reflect the diverse social, cultural, political and economic perspective that have shaped the development of the United States, past to present. Students will have the opportunity to think critically, discuss, and write about the interrelated nature of historical events and literary works or all genres. Primary documents, music, art, guest speakers, documentaries, and personal reflections will also be used to aid the students in gaining a deeper appreciation and understanding of the complex nature of issues that Americans have faced and will continue to face. The class will demand that students complete daily homework assignments, as well as unit projects, tests, and essays, while improving oral and written communication skills.

EN8446	ENGLISH LITERATURE II: ROMANTICS TO MODERN	1 Semester	Credit .5
---------------	---	-------------------	------------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

From the 19th century of England's greatest romantic writers to the mysteries of Britain's psychological and existential authors, this course offers a look into literature that probes the challenges of England's modern worldviews. Students will gain ideas and insights through extensive readings of poems, plays, short stories and novels by Romantic, Victorian and Modern English writers. Writers may include Wordsworth, Byron, Keats, Tennyson, Browning, Bronte, Hardy, Housman, Yeats, Kipling, Eliot, Thomas, Woolf, and others.

EN8451	SHAKESPEARE	1 Semester	Credit .5
---------------	--------------------	-------------------	------------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course offers a selection of comedies and tragedies and includes an examination of the life of Shakespeare and the difference in attitude between Renaissance man and twentieth century man. The reading is difficult and intense but not lengthy. The plays are mostly read and discussed in depth in class. There will be essays and other assignments required.

EN8409	MODERN NOVEL	1 Semester	Credit .5
---------------	---------------------	-------------------	------------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This class is a survey of the twentieth century novel with an emphasis on modern literary themes and techniques. Readings are from diverse cultures and time periods. A great deal of reading, some essays and vocabulary, and positive class participation will be expected of students. Writers may include Huxley, Camus, Potok, Mishima, Sillitoe, and Solzhenitsyn.



Writing

THE FOLLOWING COURSES WILL SATISFY AN ENGLISH OR ELECTIVE GRADUATION REQUIREMENT

EN8505	ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION	1 Year	Credit 1	Fee: Approx. \$30 for Textbook \$87 for Advanced Placement Test (Optional)
---------------	--	---------------	-----------------	---

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

AP English Language and Composition is intended for **juniors and seniors** interested in college level thinking and writing experiences. While it is recommended for students of AP United States History, it is open to other **juniors** as well. Intense literary analysis will focus primarily on diction, syntax, and rhetorical strategies. In addition, the course will examine the development of American ideas in a historical context. The class will emphasize the prose of essays, letters and speeches, though it will also include literary texts in the rich American tradition. Writing practice will be rigorous, with emphasis on argumentation, research, and analytical writing. Regular in-class essays will help prepare students for AP tests, including the AP Language test in May, the SAT, and future college writing situations. **Summer work is required.**

EN8422	COMMUNICATION SKILLS	1 Semester	Credit .5	
---------------	-----------------------------	-------------------	------------------	--

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This intermediate writing course helps students improve and hone their language skills. Study of sentence structure and correct usage, paragraph building, and essay composition constitutes the major focus of the class. In addition, course work includes vocabulary development, as well as one oral presentation.

EN8614	SCIENCE / TECHNICAL WRITING	1 Semester	Credit .5	
---------------	------------------------------------	-------------------	------------------	--

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course is open to students who are enrolled in Science or Technology classes, and others who are interested in the types of writing appropriate to the scientific or technical workplace. Students will read and analyze examples of professional science and technical writing for content and style. They will use the works as models as they develop documents that typify what technical writers routinely do. The course will begin with the basics of writing reports, experiment results, and will proceed to writing research and journal articles for publications. Projects will involve both individual and collaborative writing.

EN8450	EXPOSITORY / RESEARCH WRITING	1 Semester	Credit .5	
---------------	--------------------------------------	-------------------	------------------	--

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course is primarily for college-bound students who want experience in writing on an advanced level, although non-college bound students are also encouraged to take the class. Emphasis will be on writing definitive, analytical, causal, comparative, and critical papers. The second half of the class will involve persuasive and argumentative writing, along with research-documented writing. Activities in the class will incorporate the writing process, critical thinking, correct research techniques and documentation, clear sentence writing, as well as consideration of word choice, grammatical concepts and correct usage, and vocabulary building.

EN8439	CREATIVE WRITING	1 Semester	Credit .5	
---------------	-------------------------	-------------------	------------------	--

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This is an advanced writing class which will explore all of the literary genres. Students will be expected to write original, creative works and to read master authors in each genre. Grades will be determined by the quality and quantity of the students' work.

EN8602	JOURNALISM: NEWS WRITING & NEWSPAPER PRODUCTION	1 Year	Credit 1	
---------------	--	---------------	-----------------	--

PREREQUISITE: *Teacher permission required. There is an application & interview process. Please see Mrs. Kassler in Room 305 or contact her at wkassler@cksd.wednet.edu.*

Students who are inquisitive and enjoy researching and writing about the current affairs of CK High School and its surrounding community will further develop their skills while they write, edit, and produce the *Cougar Chronicle*, the official newspaper of the Associated Student Body. Students will gain a working knowledge of the various aspects of journalism, including information gathering, writing in journalistic style, copy editing, advertising, and page layout. Students will also learn how to make editorial decisions that comply with professional, legal, and ethical journalism standards. Requirements include writing one or more stories for each issue, as well as other class assignments. ***Since the newspaper is a co-curricular activity, students are required to work outside the regular class period.***

EN6000	BUSINESS ENGLISH	1 Semester	Credit .5	
---------------	-------------------------	-------------------	------------------	--

NOTE: This course will also satisfy an occupational graduation requirement.

Students learn to compose, draft, edit, review, and evaluate effective business communications. This class assists students in developing effective written, verbal, and nonverbal communication skills. Clear and concise expression, spelling, and sentence structure are emphasized. Students practice these skills by simulating business ownership and completing an employment unit.

Note: Students may purchase materials from a vendor or from the school.

Speech, Theater & Debate

THE FOLLOWING COURSES WILL SATISFY AN ENGLISH OR ELECTIVE GRADUATION REQUIREMENT

EN8620	THEATRE ARTS I	1 Semester	Credit .5
---------------	-----------------------	-------------------	------------------

This course follows the secondary theatre EALRS in the arts. Students will analyze and interpret character development, plot, design, and theme in scripted works. The students will refine and extend characterization techniques through voice and movement. Independently, students will create an original performance which facilitates the CBPA state requirement. Students are required to analyze an arts presentation.

EN8621	THEATRE ARTS II	1 Semester	Credit .5
---------------	------------------------	-------------------	------------------

PREREQUISITE: Successful completion of Theatre Arts I or permission from the instructor.

This course follows the secondary theatre EALRS in the arts. Each student will write, audition and produce an original work. Students will prepare, memorize and perform a monologue which facilitates the completion of the state required CBPA. Students will reflect and evaluate on their original monologue character and performance. Students are required to analyze multiple arts presentations.

NOTE: Theatre Arts I and II will satisfy an English graduation requirement, but may not satisfy four year college entrance requirements for English. See Washington CADR Admission requirements.

Both Theatre Arts I and II may also satisfy the Fine Arts or elective graduation requirement.

EN8600	DEBATE	1 Semester	Credit .5
---------------	---------------	-------------------	------------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course introduces students to both Policy and Lincoln-Douglas style debate as well as all WIAA sanctioned speech events: Original Oratory, Extemporaneous Speaking, Impromptu, Expository Speaking, Editorial Commentary, Dramatic Interpretation, Humorous Interpretation, Dual Interpretation, and Interpretive Reading. The emphasis will be on skills and thinking. Class participation is necessary. Competing in one event at one tournament is required. Upon successful completion of this course, students may transfer into Advanced Debate.

EN8615	ADVANCED DEBATE	1 Year	Credit 1
---------------	------------------------	---------------	-----------------

PREREQUISITE: Successful completion of Sophomore English or Debate.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

See page 13 for College CADR Course requirements for this area. May only be used for English credit once.

Students who excel in speech and argumentation will deepen and intensify their skills through rigorous training and competition in Advanced Debate. Critical thinking skills, cooperative research, organization, self-discipline, and oral/written language development are the focus of this course. Students in this class form the core of CK High's Forensics Team. They learn and compete in the following National Forensic League competitive events: Policy/CX debating, Lincoln-Douglas debating, Original Oratory, Extemporaneous Speaking, Impromptu, Expository Speaking, Editorial Commentary, Dramatic Interpretation, Humorous Interpretation, Dual Interpretation and Interpretive Reading. Students also have the option to compete in "Mock Trial" each year.

EN8438	SPEECH/ORAL INTERPRETATION	1 Semester	Credit .5
---------------	-----------------------------------	-------------------	------------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

After completing this course, the student will be confident and skillful in speaking before an audience. The student will learn relaxation techniques and how to prepare and deliver a variety of effective, interesting speeches (including oral interpretation of literature). The course also develops effective listening skills and the ability to work as a member of a group.

Performing Arts

THE FOLLOWING COURSES WILL SATISFY A FINE ARTS OR ELECTIVE GRADUATION REQUIREMENT. THESE COURSES ALSO MEET CADR REQUIREMENT FOR WASHINGTON PUBLIC UNIVERSITIES AND NCAA CORE COURSE REQUIREMENTS

EL0155	STAGECRAFT	1 Semester	Credit .5
---------------	-------------------	-------------------	------------------

This is a semester course designed for students who want to learn all the technical aspects of the theater. Students will study set design and construction, effects, props, costumes design and construction, make-up, and other "backstage" requirements for producing a theatrical production. Students will work on sets, lights, costumes, etc., for the school production.

EL8608	THEATER PRODUCTION	1 Semester	Credit .5
---------------	---------------------------	-------------------	------------------

PREREQUISITE: Successful completion of Theatre Arts I, Theatre Arts II, or permission from the instructor.

Each student will be a member of a play-producing company either as an actor, director, or technical worker. The company will produce plays to be presented to grade schools, to other classes, and for evening performances. They will have an opportunity to learn about all phases of play production, including acting, directing, set designing, lighting, costuming, and scenery construction. Achievement Level: This course is for the student who has the enthusiasm and the dedication necessary to produce a play. The student must be self-disciplined and must know the value of cooperation and teamwork.

Mathematics

With mathematics becoming increasingly important in virtually all facets of life, those students who have a solid background in high school mathematics have a considerable advantage both in college and in the job market over those who do not. Many apprenticeship programs and technical schools require basic algebra and geometry for entrance into their programs. Beginning with the Class of 2013, all students are required to earn 3 credits of math; Algebra 1, Geometry and Algebra 2 (or a state approved alternative third year of math course). All Washington public four-year colleges and universities require that entering freshman have a minimum of one year of Geometry and two years of Algebra in high school. Over 70% of all college majors require at least one calculus course in college, and over 80% require at least one statistics class.

CKSD offers courses in advanced math topics; Precalculus, AP Statistics, AP Calculus AB and AP Calculus BC. Students who take these courses will have many more opportunities and a much greater chance of success after high school.

The math department strongly recommends a minimum grade of C- in order for students to advance to the next course.

A NOTE ABOUT CALCULATORS:

Many learning activities in all mathematics classes require the use of calculators, particularly activities involving exploration of new topics and problem solving. Scientific calculators with graphing capabilities, such as the Texas Instruments TI-83 or TI-83+ are required for all math courses.

CLASS OF 2013 AND BEYOND MATH REQUIREMENT:

Three credits of high school math are required for students in the class of 2013 and beyond (previous requirement was 2 credits). In Central Kitsap School District, the credit requirement is earned by completing Algebra 1, Geometry and Algebra II. Students, along with their parents/guardians, may elect to take a third credit of mathematics other than Algebra II based on a career-oriented program of study. Before the student can use an alternative career-based math course to meet the third math credit requirement, a meeting must take place that includes the student, the student's parent/guardian (or designee for the student if a parent or guardian is unavailable) and a high school counselor. The student's parents/guardians must agree that the alternate math course better serves the student's education and career goals.

THE FOLLOWING COURSES WILL SATISFY A MATHEMATICS OR ELECTIVE GRADUATION REQUIREMENT *

* Exception: AP Computer Science A and Computer Science AB 2nd year earn elective or occupational education credit only.

MA1201	Algebra I	1 Year	Credit 1
---------------	------------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

PREREQUISITE: Satisfactory completion of Math 2 Course.

Algebra I is the first year in a three year State required math sequence. Algebra I focuses on the structure of the real number system. This course examines symbolic representation in solving real-world problems. Linear and quadratic functions, systems of equations, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. Online resources including an online textbook, sound foundation in arithmetic and pre-algebra skills is essential for success in this course.

MA1210	Geometry	1 Year	Credit 1
---------------	-----------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

PREREQUISITE: Successful completion of Algebra I

Geometry is the second year in a three year State required math sequence. In this course students will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Online resources including an online textbook, lesson videos, practice tests and quizzes and homework help are available for each lesson.

MA1300	Algebra 2	1 Year	Credit 1
---------------	------------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

PREREQUISITE: Satisfactory completion of Algebra I and Geometry or A/G 2

Algebra 2 is the third year in a three-year sequence of State required high school mathematics. This course will cover advanced functions, sequences and series, polynomial functions, exponential and logarithmic functions, conic sections and trigonometry. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year. Online resources including an online textbook, lesson videos, practice tests, quizzes and homework help are available for each lesson.

MA1505	PRECALCULUS	1 Year	Credit 1	
---------------	--------------------	---------------	-----------------	--

PREREQUISITE: Satisfactory completion of Algebra II or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities & NCAA Core Course requirements.

Precalculus will build on content from Algebra II and prepare students for a successful AP Calculus experience. Precalculus is a college level mathematics course. Student performance standards will be aligned with calculus readiness standards and will also address the College Board Precalculus Standards. The course will emphasize the nature of functions, families of functions (including trigonometric, polynomial, rational, exponential, and log functions), the application of trig identities, complex numbers, and operations on polynomial, radical, and rational expressions.

Students who successfully complete Precalculus prior to their senior year will be prepared for a successful AP Calculus experience the following year. Students who complete Precalculus in their senior year have a high probability of being placed into a college level math course at both 2 and 4 year colleges or universities.

MA1506	ADVANCED PLACEMENT CALCULUS AB	1 Year	Credit 1	Fee: \$100 Textbook \$87 for Advanced Placement Testing (Optional)
---------------	---------------------------------------	---------------	-----------------	---

PREREQUISITE: Satisfactory completion of Pre-Calculus and Discrete Mathematics or teacher permission.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course covers the standard topics of first year college calculus, such as series and sequences, optimization, and differentiation and integration of polynomials, exponential functions, exponential and logarithmic functions, rational functions, and trigonometric functions. The course emphasizes problem solving through many applications of calculus concepts to biological sciences, physical sciences, and economics. Students enrolling in this course are expected to take the advanced placement exam for college credit.

MA1512	ADVANCED PLACEMENT CALCULUS BC	1 Year	Credit 1	Fee: \$100 Textbook \$87 for Advanced Placement Testing (Optional)
---------------	---------------------------------------	---------------	-----------------	---

PREREQUISITE: Satisfactory completion of AP Calculus AB

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course covers topics typically found in a second term of college calculus, such as the calculus of polar, parametric, and vector functions and their applications; numerical solution of differential equations using Euler's method, advanced antidifferentiation techniques, L'Hôpital's rule and the convergence of improper integrals, solving logistic differential equations, series of constants, polynomial approximations for functions, and Taylor series. Other discrete mathematics topics addressed could include combinations and permutations, logic, mathematical induction, integers and modular arithmetic, and graph theory. Students may choose to take the AP Calculus BC Exam in May to earn college math credit. Students are required to have a graphing calculator. (T-1-83 or T1-84 recommended).

MA1507	ADVANCED PLACEMENT STATISTICS	1 Year	Credit 1	\$87 for Advanced Placement Testing (Optional)
---------------	--------------------------------------	---------------	-----------------	---

PREREQUISITE: Satisfactory completion of Pre-Calculus. Senior standing is recommended. This course may be taken concurrently with Pre-calculus or AP Calculus.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course covers the content included in a typical introductory college course in statistics. The topics in the course are divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. This course is an excellent choice for college bound students, regardless of their prospective majors, but will be especially valuable to those intending to major in the social or biological sciences. Students enrolling in this course are expected to take the advanced placement exam for college credit.

EL1605	ADVANCED PLACEMENT COMPUTER SCIENCE A	1 Year	Credit 1	\$87 for Advanced Placement Testing (Optional)
---------------	--	---------------	-----------------	---

PREREQUISITE: Successful completion of Algebra II or concurrent enrollment in Algebra II or equivalent.

NOTE: This course will satisfy an occupational graduation credit requirement.

The student will most likely receive college credit upon successfully passing the A.P. Computer Science Exam. No prior knowledge of a computer language is required. The student will learn varied algorithms that can be applied to solve various problems. The content of this course is similar to what a first-year college student would have in his/her computer science class. This course is highly recommended for those students planning on continuing their education in a science related field. This course will not cover all the features of Java; it will be consistent with the A.P. Java subset as defined by the College Board. The curriculum will cover program design, implementation, and analysis. A complete description of the course contents can be found at the College Board website located at www.apcentral.collegeboard.com.

EL1610 COMPUTER SCIENCE AB - 2ND YEAR
University of Washington at CKHS

1 Year
CSE143

Credit 1



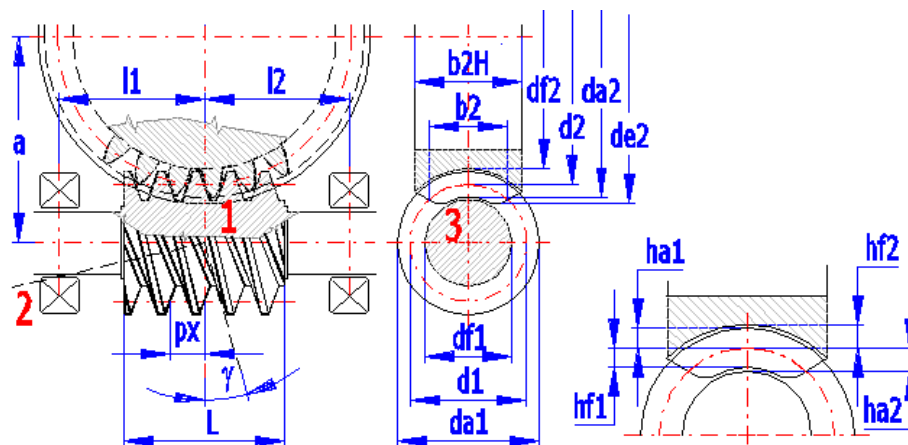
PREREQUISITES: Completion of Advanced Placement Computer Science A using Java is recommended, but not necessary. If you are a beginning student, it is recommended you meet the school's computer science instructor to discuss the class that would be best for you to enroll.

NOTE: This course will satisfy an occupational graduation credit requirement.

This course is open to students as a first or second year computer science course. This course is recommended for students that have some programming knowledge or are quick learners. This course is highly recommended for those students that are planning on continuing their education in a science related field. The student will review some of the topics in first year computer science, but will experience exposure to advanced topics such as stacks, queues, linked lists, pointers, recursion, binary search trees, algorithm analysis, maps, sets, and hashing routines. The student will also explore the graphical user interface, work with java applets, and more advanced topics of java such as threading and networking. Other languages such as C++, depending on time, may also be explored.

NOTE: This course is equivalent to the University of Washington's second year Computer Science and Engineering class, CSE143. The student may concurrently enroll as a student at the University of Washington and earn 5 credit hours upon successfully completing the course and exit exam. The cost to the student is for course registration only, and varies year to year. This past year the cost was approximately \$300. University of Washington registration is optional and not a requirement for the course, only if a student wants university credit for the course. The student can be dually enrolled as a high school student and a University of Washington student while taking the course. The student will establish a university student number, grade, university privileges, and transcript for the course, and if not continuing at the University of Washington, be able to transfer their credit to most universities.

Note: Students may purchase materials from a vendor or from the school.



Music



Music is a subject demanding abilities different from those required in other disciplines; students selecting music classes use their aural and motor-skills to enhance their ability to listen and to perform.

Most music classes will have an audition prerequisite that will be determined by the director. Classes will have a rather stringent attendance policy, especially when it pertains to rehearsals and public performances. Grading practices will reflect the musical abilities and efforts of the individual student, but also the role of the student as a member of a performing musical organization.

Music classes generally require outside-of-class preparation and studying as individuals, as well as extracurricular rehearsals, concerts, and competitions in which students are expected to participate. Learning activities may include worksheets on music theory, listening to recordings, music tests and practice at home.

THESE COURSES WILL SATISFY A FINE ARTS OR ELECTIVE GRADUATION REQUIREMENT AND MEET CADR REQUIREMENTS FOR WASHINGTON PUBLIC UNIVERSITIES

MU3234	VOCAL JAZZ ENSEMBLE	1 Year	Credit 1	Class time: 6:55 a.m. – 7:50 a.m.
---------------	----------------------------	---------------	-----------------	--

PREREQUISITES: Teacher permission required with Audition. Auditions are held in the spring. Students must be concurrently enrolled in Concert Choir, Treble Choir or a CKHS Instrumental Ensemble. This is a "Zero Hour" class and meets from 6:55-7:45 each morning before school and will be counted as a seventh class.

NOTE: THIS COURSE IS A ONE-YEAR COMMITMENT. STUDENTS MUST PROVIDE THEIR OWN TRANSPORTATION.

This is an advanced class for the serious, hard-working musician who is committed to improving musical skills and striving for excellence. There will be emphasis on advanced vocal techniques, including sight-reading and improvisation. This group performs at concerts, competitions, festivals and various community functions, as well as the regularly scheduled school concerts. Regular attendance is required for all rehearsals and performances. Grading is based on daily preparation and participation, attendance and serious effort.

SPECIAL NOTE: This class is open to rhythm instrument players (piano, guitar, drums, and bass) and other instrument players by instructor permission.

MU3233	TREBLE CHOIR	1 Year	Credit 1
---------------	---------------------	---------------	-----------------

This group is open to singers of any level with treble voices (Soprano, Alto). No past experience is necessary. A wide variety of choral music will be rehearsed and performed, ranging from popular to classic styles. This ensemble may be the first singing experience for many students, and an emphasis will be placed on the fundamentals of singing and musicianship. Grading will be based on daily preparation, participation, attitude and periodic tests. Performance in four school-based evening concerts per year is also required, as well as participation in a few festivals and concerts outside of school and the school day/week.

SPECIAL NOTE: (THIS CLASS IS ALSO OPEN TO PIANO ACCOMPANISTS. TEACHER PERMISSION REQUIRED).

MU3224	ADVANCED CHOIR	1 Year	Credit 1
---------------	-----------------------	---------------	-----------------

PREREQUISITES: Teacher permission required with Audition. Auditions are held in the spring.

NOTE: THIS COURSE IS A ONE-YEAR COMMITMENT.

This group is open **BY AUDITION ONLY** to anyone with the desire to sing choral music and the ability to perform at the high school level, regardless of past experience. A wide variety of intermediate and advanced choral music will be rehearsed and performed. In addition, emphasis will be placed on choral and individual vocal technique, music reading, and basic musicianship. Although this is an "elective" for most students, a serious attitude about singing is expected. Grading will be based on daily preparation and participation, attitude and periodic tests. Performance in four school-based evening concerts per year is also required, as well as participation in various festivals and concerts outside of school and the school day/week.

SPECIAL NOTE: (THIS CLASS IS ALSO OPEN TO PIANO ACCOMPANISTS. TEACHER PERMISSION REQUIRED).

MU3221	INSTRUMENTAL JAZZ ENSEMBLE	1 Year	Credit 1	Fee: Approx. \$50 for Travel Costs
---------------	-----------------------------------	---------------	-----------------	---

PREREQUISITE: Concurrent enrollment in another performance ensemble, which meets during the regular school day. Teacher permission required with Audition.

NOTE: THIS COURSE IS A ONE-YEAR COMMITMENT. STUDENTS MUST PROVIDE THEIR OWN TRANSPORTATION.

This is a "Zero Hour" class and meets from 6:55-7:45 each morning before school and will be counted as a seventh class. Auditions are held in the fall (see the director). This is a performance-based class designed for the more serious and dedicated musician. Emphasis is placed on developing an advanced concept of the jazz idiom through the performance of a variety of jazz styles ranging from big band swing to contemporary funk and fusion, while also working on individual skills, theory and improvisation. This group performs frequently at concerts, festivals, and community functions, and, thus requires an out-of-school commitment as well. Grading is based on attendance, participation and tests.

MU3006	PERCUSSION ENSEMBLE	1 Year	Credit 1	Fee: Approx. \$100 - \$150 Travel Costs
---------------	----------------------------	---------------	-----------------	--

PREREQUISITE: All members are required to have a pair of concert sticks (5B).

NOTE: THIS COURSE IS A ONE-YEAR COMMITMENT.

This class is designed and required for all percussion members of the CKHS band program in lieu of taking a regular band class. It will provide the opportunity for the percussion section to develop as a group throughout the year and address pertinent issues that will increase the section's effectiveness and skill level. Students will prepare performance music for marching season as well as percussion ensemble music and will also learn parts to compliment the performances by their respective bands. Students will study music theory, history, and terminology while also improving basic rudiments and techniques on all percussion instruments. After school commitments are required both for rehearsals and performances. Student's grade will center on attendance and participation at these and daily rehearsals but will also be based upon tests, papers and daily practice.

MU3225	WIND ENSEMBLE	1 Year	Credit 1	Fee: Approx. \$200 Travel Costs
---------------	----------------------	---------------	-----------------	--

NOTE: THIS COURSE IS A ONE-YEAR COMMITMENT. AUDITIONS FOR THIS GROUP ARE HELD IN EARLY MAY.

This is a select group of musicians seeking the highest of challenges to their instrumental abilities. A variety of performances will be the centerpiece for this group, from field marching and a concert in the fall to concerts and festivals in the winter and parades and other community functions in the spring. Aspects of the curriculum will include music theory/history, interpretation and musicianship, as well as performance of music from a variety of eras and in a wide range of styles. Outside-of-school commitments are required for sectionals, rehearsals and performances. Student's grade will center on attendance and participation at these and daily rehearsals but will also be based upon papers, test scores, and daily practice.

SPECIAL NOTE: ALL WIND ENSEMBLE PERCUSSIONISTS SHOULD ENROLL IN PERCUSSION ENSEMBLE FOR THE ENTIRE YEAR.

****Members are required to prepare materials over the summer to be used for assessment and grading purposes prior to the start of school in the fall. (TEACHER PERMISSION REQUIRED).**

MU3220	CONCERT BAND	1 Year	Credit 1	Fee: Approx. \$100 - \$150 Travel Costs
---------------	---------------------	---------------	-----------------	--

Preferred Status: SOPHOMORES only.

NOTE: ALL SOPHOMORE PERCUSSIONISTS SHOULD ENROLL IN PERCUSSION ENSEMBLE FOR THE ENTIRE YEAR.

This group is for all sophomore band students who were not accepted to another group through audition. Students must have previous instrumental background/training, through involvement at the junior high level or in private study, and possess the ability to perform high school level music. Emphasis in this class will center on musical development, both individually and as an ensemble. Students will study basic music theory, history and terminology while also improving basic skills and technique relevant to their instrument. Performance opportunities will include marching (football games and parades, combined with all other bands), concerts, pep band, festivals, and community functions. After school commitments are required for sectionals, rehearsals and performances. Grading will be centered on attendance and participation at these commitments and daily rehearsals, but will also be based upon papers, test scores, and daily practice.

MU3003	SYMPHONIC BAND	1 Year	Credit 1	Fee: Approx. \$100 - \$150 Travel Costs
---------------	-----------------------	---------------	-----------------	--

NOTE: THIS COURSE IS A ONE-YEAR COMMITMENT. ALL PERCUSSIONISTS SHOULD ENROLL IN PERCUSSION ENSEMBLE FOR THE ENTIRE YEAR. (TEACHER PERMISSION REQUIRED).

Preferred Status: JUNIORS or SENIORS ONLY.

This class is for all junior and senior band members who are not in the Wind Ensemble. It is designed for students with previous instrumental background/training, through involvement at the junior high, high school, or private study, and the ability to perform high school level music. Emphasis in this class will center on musical development, both individually and as an ensemble. Students will study basic music theory, history and terminology while also improving basic skills and techniques relevant to their instrument. Performance opportunities will include marching (football games and parades, combined with all other bands), concerts, pep band, festivals, and community functions. After school commitments are required for sectionals, rehearsals and performances. Grading will be centered on attendance and participation at the commitments and daily rehearsals, but will also be based upon papers, test scores, and daily practice.

MU3600	ORCHESTRA	1 Year	Credit 1	
---------------	------------------	---------------	-----------------	--

NOTE: THIS COURSE IS A ONE-YEAR COMMITMENT.

Students who play the violin, viola, cello, or upright bass must have had previous experience in a junior high orchestra, high school orchestra, or private lessons. The group will rehearse and perform advanced contemporary and classic orchestral literature. Emphasis is on continued musical and technical development of the student's personal and orchestral playing skills in both large and small ensembles. Performance at four evening concerts, possible community events, contests and festivals are required.

MU3204	MUSIC THEORY / COMPOSITION	1 Semester	Credit .5	
---------------	-----------------------------------	-------------------	------------------	--

THIS CLASS MAY BE TAKEN FOR 1 OR 2 SEMESTERS.

This class will cover the fundamentals of music (rhythm, reading musical notation, scales, key signatures, intervals, chords, etc.). Students will learn how to apply these fundamentals to the art of song writing. This class will also discuss and make use of modern technology as it pertains to the music industry (MIDI, sequencing, intonation software) while creating your own songs.

Note: Students may purchase materials from a vendor or from the school.

MU3207	ADVANCED PLACEMENT MUSIC THEORY	1 Year	Credit 1	Fee: Approx. \$75 - \$125 for Textbooks \$87 for Advanced Placement Testing (Optional)
--------	---------------------------------	--------	----------	--

PREREQUISITE: Successful completion of Music Theory I and/or demonstration of mastery of concepts and skill contained therein.

This class is open to any serious music student with the prerequisite knowledge and abilities contained in that class. This includes ear training, sight singing, and keyboard skills in addition to musical notation. This course will be taught with the intent to prepare students to take the advanced placement music theory exam in the spring. The majority of instruction will be on music reading, part writing, score analysis, ear training, and keyboard skills. Minor emphasis will be on composition as relevant to the AP exam.

MU3200	BEGINNING / INTERMEDIATE GUITAR	1 Semester	Credit .5
--------	---------------------------------	------------	-----------

PREREQUISITE: Students must provide their own instrument.

THIS CLASS MAY BE TAKEN FOR 1 OR 2 SEMESTERS.

This class is open to all students interested in learning to play the guitar. The primary focus of the class will be on classical guitar techniques and literature. Students will also learn to read chord symbols, tablature, and strumming/picking patterns. Students will have a technique and reading ability as well as performance in solo and group contexts. Practice outside of class will be necessary.

MU3201	BEG./INTERMEDIATE PIANO	1 Semester	Credit .5
--------	-------------------------	------------	-----------

THIS CLASS MAY BE TAKEN FOR 1 OR 2 SEMESTERS.

This class is open to all students interested in learning to play the piano. The course will introduce basic piano theory and piano skills to beginning students as well as develop the piano skills of intermediate and advanced students. This class will cover the fundamentals of music (rhythm, musical notation, scales, key signatures, intervals, chords), and students will have the opportunity to develop note reading ability, proper technique, instrumental and vocal accompaniment, and solo performance skills. Grading will be based on mastery of technique and reading ability as well as performance in solo and accompaniment contexts. Practice outside of class will be necessary.

Note: Students may purchase materials from a vendor or from the school.



Physical Education



The physical education department believes that physical fitness is the major concern and goal of our program. A portion of each class period will be spent working to improve knowledge and cardiovascular fitness. All elective activity classes will continue to build on this information in an effort to improve fitness, reduce stress and develop recreational skills.

Student participation is vital in all physical education classes. Each student is expected to suit-up on a daily basis and to attempt all activities presented. A major portion of each student's grade will come from a daily participation evaluation. Physical activity is very important in building and maintaining a positive self-image.

THESE COURSES WILL SATISFY A PHYSICAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT

PE2302	INTRODUCTION TO PHYSICAL FITNESS	1 Semester	Credit .5	Required for Graduation
PE2301	ZERO HOUR PHYSICAL FITNESS	1 Semester	Credit .5	Class time: 6:55 a.m. – 7:50 a.m.

STUDENTS MUST PROVIDE THEIR OWN TRANSPORTATION FOR ZERO HOUR CLASSES.

This class is designed to promote lifelong fitness. A portion of the class will be spent in the classroom studying the components of fitness, nutrition, and weight control and stress management techniques relative to maintaining a healthy life-style. Students will be fitness tested three times during the course, in the areas of health-related fitness and class activities. Class activities will be structured to improve and maintain fitness in these areas. Students will be required to develop a personal fitness program in order to receive credit for the class.

PE2401	STRENGTH / WEIGHT TRAINING	1 Semester	Credit .5	Class time 6:55 a.m. – 7:50 a.m.
PE2423	ZERO HOUR STRENGTH / WEIGHT TRAINING	1 Semester	Credit .5	

STUDENTS MUST PROVIDE THEIR OWN TRANSPORTATION FOR ZERO HOUR CLASS.

Students will train with weights four days a week and aerobic or classroom work may be offered one day per week. Students will also gain an understanding of the major muscle groups, muscular action and joint function.

PE2305	ADVANCED STRENGTH / WEIGHT TRAINING	1 Semester	Credit .5
--------	-------------------------------------	------------	-----------

PREREQUISITE: Successful completion of Strength/Weight Training.

This course is designed for students who have taken Strength/Weight Training. Students will expand their knowledge of various training regimens as well as develop a more complete understanding of the strength building process.

PE2421	CROSS TRAINING	1 Semester	Credit .5
--------	----------------	------------	-----------

This course is appropriate for students and athletes who wish to improve their level of fitness. This course will emphasize strength, speed and power using strength training with skill development in explosive, reactive and quickness movement drills. Activities will develop cardiovascular fitness, athletic skill levels and will focus on skill related fitness.

PE2306	FITNESS FOR LIFE	1 Semester	Credit .5
--------	------------------	------------	-----------

If you want to improve your fitness level, this is the class for you. In this class you will perform the super circuit three times a week in our state of the art fitness center. The low impact circuit is designed to improve your level of fitness in all of the health related areas of fitness. Circuit includes cardiovascular and resistance machines that make getting fit fun. Students will be able to record their fitness level and monitor them online. On additional days students will learn how to safely use free weights and perform fun fitness activities.

PE2450	INNOVATIVE FITNESS	1 Semester	Credit .5
--------	--------------------	------------	-----------

Innovative Fitness is designed for students who are interested in developing an in-depth understanding of the principles of fitness and putting those principles into practice to maintain or improve cardio-respiratory endurance, muscle strength, endurance, flexibility and body composition. Innovative Fitness provides students a variety of physical activities to improve their fitness levels based on current research in the field of exercise science. Topics of study include nutrition, cardio-respiratory endurance (aerobics, jogging, power-walking), flexibility (yoga, Pilates, relaxation), muscle strength, endurance (weight training, circuit training, stability and medicine ball workouts) as related to movement for a lifetime.

PE2310	LIFETIME ACTIVITIES	1 Semester	Credit .5
--------	---------------------	------------	-----------

This class will emphasize active participation and sports available in the community that can be used to pursue lifetime fitness after graduation. The course will continue to stress the importance and improvement of the five health related components of fitness.

SC5504	BOTANY	1 Semester	Credit .5	Fee: \$5 Lab
---------------	---------------	-------------------	------------------	---------------------

NOTE: Meets CADR Lab Science requirement for Washington Public Universities and NCAA Core Course requirements.

This class will include an in-depth study of plant structure and function, the classification of the plant kingdom and corresponding laboratory activities. The ecological relationships of plants and animals in the world biomes will be investigated. **NOTE:** Students may purchase materials from a vendor or from the school.

SC5557	ECOLOGY	1 Semester	Credit .5	Fee: \$5 Lab
---------------	----------------	-------------------	------------------	---------------------

NOTE: Meets CADR Lab Science requirement for Washington Public Universities and NCAA Core Course requirements.

Students will develop an appreciation for the value of our environment as the basis of our physical lives, economy, and emotional well being. All students will apply personal decision-making skills to enhance environmental quality.

SC5004	MARINE BIOLOGY	1 Semester	Credit .5	Fee: \$5 Lab
---------------	-----------------------	-------------------	------------------	---------------------

NOTE: Meets CADR Lab Science requirement for Washington Public Universities and NCAA Core Course requirements. This course will include the study of marine invertebrates and vertebrates and how they interact with each other and their environment. There will be laboratory experiments, both in the school facility and at Dyes Inlet and other beaches. Topics will include the taxonomy and the natural history of selected invertebrates and vertebrates, their adaptations and the physical aspects of the habitat where they live. Much of the study will focus on animals of the Northwest marine waters.

SC5400	CHEMISTRY	1 Year	Credit 1	
---------------	------------------	---------------	-----------------	--

PREREQUISITES: Successful completion or concurrent enrollment in Algebra II or teacher permission.

Preferred Status: JUNIOR/SENIOR

NOTE: Meets CADR requirements for Washington Public Universities and NCAA Core Course requirements.

Chemistry involves the study of the relationship between the structure and properties of matter. Changes in energy and matter are investigated through problem solving and laboratory experimentation. The study of chemistry is essential to the understanding of other science disciplines and provides background for careers in many vocations. This course provides a gateway to the study of many upper level physical and biological classes.

SC5554	ANATOMY AND PHYSIOLOGY	1 Year	Credit 1	Fee: \$5 Lab
---------------	-------------------------------	---------------	-----------------	---------------------

PREREQUISITE: Successful completion of Biology recommended.

NOTE: Meets CADR Lab Science requirement for Washington Public Universities and NCAA Core Course requirements.

This course is designed to explain the basic functions and structure of the human body. This course will focus on the major systems with laboratory experience. Field trips are also part of the curriculum.

VO6239	MATERIALS SCIENCE TECHNOLOGY	1 Year	Credit 1	
---------------	-------------------------------------	---------------	-----------------	--

Preferred Status: JUNIOR/SENIOR.

NOTE: This course will satisfy an occupational education or science graduation requirement.

NOTE: Meets CADR Lab Science requirement for Washington Public Universities and NCAA Core Course requirements.

Material Science Technology (MST) exposes students to the world of materials and the effect materials have on design and development. Projects and labs make up over 60% of the course. Major topics are: Metals – metallurgy, alloys, lost-wax (jewelry) casting, and new materials (Nitinol). Ceramics/Glass – student will study the behavior of glass, melt their own glass and will design a stained glass work. Students will also slip cast, make a Raku pottery piece, and experiment with Space Shuttle tiles. Polymers – include making nylon 6-10, fiberglass, and design in pre-stressed laminate beams. Composite – laminates, structural alternatives, and new materials. As materials ultimately decide technological progress, MST is a valuable course for any student interested in engineering, industrial or technical careers.

VO6241	ADVANCED TOPICS MATERIALS SCIENCE AND TECHNOLOGY	1 Semester	Credit .5	
---------------	---	-------------------	------------------	--

NOTE: This course will satisfy an occupational education or science graduation requirement.

NOTE: Meets CADR Lab Science requirement for Washington Public Universities and NCAA Core Course requirements.

This is a one-semester course designed by students and teacher to further develop knowledge in a more specialized area of MST. Students are expected to propose a plan of study and an assessment, conference with the teacher on these and obtain final permission. Students will maintain a journal and provide the instructor with quarterly presentations. Student work will be under the supervision of the instructor. Course content will be dependent upon individual student learning objectives.

SC5501	PHYSICS	1 Year	Credit 1	Fee: \$10 Lab
---------------	----------------	---------------	-----------------	----------------------

PREREQUISITE: Successful completion or concurrent enrollment in Algebra II or teacher permission.

NOTE: Meets CADR requirements for Washington Public Universities and NCAA Core Course requirements.

This course will include elements of all other sciences, as physics is the fundamental science. Topics will include kinematics, Newton's law of motion, momentum, rotation, heat, kinetic theory, electricity, magnetism, waves and optics, and atomic physics. Each of these areas will be explored in detail with the emphasis on the underlying principles and theories involved. Laboratory work will be utilized, most of which will require mature mathematical reasoning. This course is highly recommended to any student considering a science-related field of study upon graduation from high school.

NOTE: Students may purchase materials from a vendor or from the school.

SC5514	ADVANCED PLACEMENT PHYSICS B (Non-Calculus Based)	1 Year	Credit 1	Fee: \$17 for Test Guide (Optional) \$87 for Advanced Placement Test (Optional) Fee: \$5 Lab
--------	--	--------	----------	--

PREREQUISITE: Successful completion or concurrent enrollment in Algebra II or teacher permission.

NOTE: Meets CADR requirements for Washington Public Universities and NCAA Core Course requirements.

Advanced Placement Physics B is a non-calculus based course designed to be the equivalent of an introductory college level course in physics topics. Students may take an Advanced Placement exam at the end of the year in order to qualify for college credit. The Advanced Placement Physics B course covers mechanics, electricity and magnetism, kinetic theory and thermodynamics, waves and optics, and modern physics. There is a greater breadth of topics and not as much emphasis on higher mathematics as compared to AP Physics C.

SC5513	ADVANCED PLACEMENT PHYSICS C (Calculus Based)	1 Year	Credit 1	Fee: \$17 for Test Guide Fee: \$87 for Advanced Placement Physics C – Mechanics (Optional) Fee: \$87 for Advanced Placement Physics C- Electricity & Magnetism (Optional) Fee: \$5 Lab
--------	--	--------	----------	---

PREREQUISITE: Concurrent enrollment in, Precalculus, AP Calculus, or instructor grants permission.

NOTE: Meets CADR requirements for Washington Public Universities and NCAA Core Course requirements.

Advanced Placement Physics C is a calculus based course designed to be the equivalent of an introductory college level course in physics. Students may take an Advanced Placement exam at the end of the year in order to qualify for college credit. The Advanced Placement Physics C course covers mechanics, Newton's Laws of Motion, work, energy, and power. During the second semester, primary emphasis is on classical electricity and magnetism. Greater depth of topic coverage and mathematical sophistication distinguishes this course from Advanced Placement Physics B.

SC5505	ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE	1 Year	Credit 1	Fee: \$87 for Advanced Placement Test (Optional) Fee: \$5 Lab
--------	---	--------	----------	--

PREREQUISITE: One year of high school life science and physical science coursework is recommended or teacher permission.

NOTE: Meets CADR Lab Science requirement for Washington Public Universities and NCAA Core Course requirements.

The Advanced Placement Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. Students may take an Advanced Placement exam at the end of the year in order to qualify for college credit. Advanced Placement Environmental Science is an interdisciplinary subject. Topics include Earth systems and resources, ecosystems and biogeochemical cycles, population biology, issues related to and use and conservation, energy resources and consumption, pollution, and global change. Students will apply an understanding of scientific principles, concepts, and methodologies in order to understand the interrelationships of the natural world and identify and analyze environmental problems.

SC5506	ADVANCED PLACEMENT BIOLOGY	1 Year	Credit 1	Fee: \$85 for Textbook with CD Fee: \$87 for Advanced Placement Test (Optional) Fee: \$5 Lab
--------	-----------------------------------	--------	----------	--

PREREQUISITES: Successful completion of Biology and/or Chemistry is recommended or instructor permission.

NOTE: Meets CADR requirements for Washington Public Universities and NCAA Core Course requirements.

The Advanced Placement Biology course is designed to be the equivalent of an introductory college course. A college text (which students purchase) and labs are used during this class. Students may take an Advanced Placement exam at the end of the year in order to qualify for college credit. The curriculum includes ecological relationships, cells, genetics, evolution, classification, plant and animal anatomy and physiology, and molecular biology. In addition, the course aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

NOTE: Students may purchase materials from a vendor or from the school.

Social Studies

The Social Studies Department proudly offers a variety of required and elective courses in an endeavor to challenge, motivate and guide students in their investigation of events, governmental policies, and a self-analysis of just how they fit into this ever-changing world.

One sometimes hears that history is irrelevant and nothing more than lists of names, dates, revolutions and wars, or stories of rulers and their conquests. History is not however just what happens to famous and infamous people. History includes everything that has ever happened to anyone since the dawn of time. You are who you are because of the choices and experiences of your ancestors. Their experiences guide your choices and actions, just as yours will guide the actions of your children and grandchildren. You are an important link in a chain that stretches back into your ancestors' history and forward into your descendants' future.



**THESE COURSES WILL SATISFY A SOCIAL STUDIES OR ELECTIVE GRADUATION REQUIREMENT
ALL OF THESE CLASSES MEET CADR REQUIREMENTS FOR WASHINGTON STATE PUBLIC UNIVERSITIES**

SS9200	WASHINGTON STATE HISTORY AND GOVERNMENT	1 Semester	Credit .5
---------------	--	-------------------	------------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course will investigate the geographic, political, economic, and historical aspects of the state of Washington. It is designed to meet the state requirement for one semester of Washington State History and Government. Students will explore the different regions of our state with emphasis on present political and social developments. This class has several cooperative lessons/projects required.

SS9300	WORLD HISTORY	1 Year	Credit 1
---------------	----------------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course will survey the major themes and developments that have shaped the modern world including human rights, revolutions and democracy. Special emphasis will be placed on developing an understanding of the historical foundations of today's current world issues. Special consideration will be shown to the time period 1450 to present.

SS9320	ADVANCED PLACEMENT WORLD HISTORY	1 Year	Credit 1	Fee: \$87 for Advanced Placement Test (Optional)
---------------	---	---------------	-----------------	---

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

AP World History is a college level class which is based on a course that is part of the College Board's Advanced Placement program. The course will prepare students to take the Advanced Placement World History exam in early May. It is a survey course that covers the time period 8000 BCE to the present. As the focus of the course is truly global history, coverage of European history will not exceed 30% of the total materials covered. The purpose of the course is to develop greater understanding of five specific themes throughout history:

1. Interaction between humans and the environment
2. Development and interaction of cultures
3. State-building, expansion, and conflict
4. Creation, expansion, and interaction of economic systems
5. Development and transformation of social structures

NOTE: As a college level course, students must be strong readers and writers and be prepared to devote considerable time outside of class to reading, writing and reflecting. Homework assignments will average 10 to 15 pages a night of difficult reading. Students should expect that this class will take a minimum of one hour of study time outside of class daily. This course requires some summer work prior to the start of the school year.

Note: Students may purchase materials from a vendor or from the school.

SS9404	AMERICAN STUDIES – US HISTORY	1 Year	Credit 1	MUST ENROLL IN EN8444
---------------	--------------------------------------	---------------	-----------------	------------------------------

NOTE: BLOCK CLASS.

Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

* Recommended junior status for this course selection.

American Studies is a team-taught English and History block class that will focus on a thematic approach to history and literature. The content will reflect the diverse social, cultural, political, and economic perspective that have shaped the development of the United States, past to present. Students will have the opportunity to think critically, discuss, and write about the interrelated nature of historical events and literary works or all genres. Primary documents, music, art, guest speakers, documentaries, and personal reflections will also be used to aid the students in gaining a deeper appreciation and understanding of the complex nature of issues that Americans have faced and will continue to face.

The class will demand that students complete daily homework assignments, as well as unit projects, tests, and essays, while improving oral and written communication skills.

This course satisfies the US History graduation requirement.

SS9400	US HISTORY & GOVERNMENT	1 Year	Credit 1
---------------	------------------------------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

U.S. History is a course designed to provide an investigation of the history and government of the United States which meets the junior history requirement. To begin the year, students will examine the Constitution and other foundational documents to discover how these documents laid the foundation for the rights and responsibilities of all citizens and participatory citizenship. The remainder of the year involves investigating American history from the end of the 19th century to the present day. Students will consider multiple perspectives of events and issues in order to understand the civics, economics, geography, and history of our country and complete a state required Classroom Based Assessment (CBA) regarding Constitutional Issues.

SS9401	ADVANCED PLACEMENT US HISTORY & GOVERNMENT	1 Year	Credit 1	Fee: \$65 for Textbooks \$87 for Advanced Placement Test (Optional)
---------------	---	---------------	-----------------	--

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This college level course provides the students with the opportunity to secure advanced college placement and/or college credit by means of the College Board administered test in May. The class is designed to present a strong academic challenge. The focus of the class will be on thinking, speaking and writing skills. Students are expected to spend five to seven hours a week on homework. The class will cover the social, political, economic, diplomatic and intellectual trends from colonization to the present day.

This course requires some summer work PRIOR TO THE START OF THE SCHOOL YEAR.

SS9410	UNITED STATES HISTORY IN SPANISH	1 Year	Credit 1
---------------	---	---------------	-----------------

PREREQUISITE: Students must be concurrently enrolled in 3rd year Spanish, AP Spanish Language, or AP Spanish Literature.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course offers the student who has finished 2nd Year Spanish or beyond, the opportunity for an enriched practice in the effective use of oral and written Spanish in the expression of historical ideas and events. Equivalent standards of all U.S. History classes will be used with Spanish employed as the mode of expression. The required text is in Spanish, giving students daily, enriched practice in reading comprehension. The students will find a noted improvement in their usage of Spanish during the course of the year and will see their reading comprehension improve tremendously. These improvements will apply to their Spanish skills in general, not just those associated with history. Students who excel in this class will be encouraged to take the AP Spanish Language Examination.

SS9504	BLACK HISTORY	1 Semester	Credit .5
---------------	----------------------	-------------------	------------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This course offers a survey of the African experience in the Americas, and eventually in the United States. Beginning with the African tradition, topics covered include examining indentured servitude, the institutionalization of slavery and many topics leading to the current state of race relations in America. This course will offer various perspectives on the dynamics that created the "race problem" in America. Major themes to be covered include oppression, stereotyping, resistance, hate groups, racism, police brutality, black power and culture. The class discussion is dependent on the student completing the assigned outside reading as well as developing the academic discipline of managing study time.

SS9506	PSYCHOLOGY	1 Semester	Credit .5
---------------	-------------------	-------------------	------------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Psychology is a survey course. In the past three-quarters of a century, psychologists have discovered a vast number of facts and developed a variety of theories about human development, mental processes, behavior, and interaction. The purpose of the course is to pass along to the student some of the knowledge that has been gained. To accomplish this purpose, the course makes specific efforts to explore as many facets of psychology as possible without emphasizing a particular area or point of view. The course will cover areas related to the present study of psychology, the relationship between body physiology and mental behavior, the different ways man learns knowledge and behavior, personality theory, mental disorders, basic methods of research and related areas of psychology.

Note: Students may purchase materials from a vendor or from the school.

Senior Social Studies Courses

**THESE COURSES WILL SATISFY THE SENIOR SOCIAL STUDIES GRADUATION REQUIREMENT.
SENIORS WILL COMPLETE THEIR CULMINATING PROJECT IN THESE CLASSES.**

SS9508	SENIOR SOCIAL STUDIES	1 Semester	Credit .5
---------------	------------------------------	-------------------	------------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Required for all seniors, except those enrolled in AP European History, AP Comparative Government, or AP Psychology. The purpose is to provide a thorough and diverse analysis (economic, social, and political) of events taking place today in the world and linking historical events to each. There will be an emphasis on research, writing and class discussions in this course. The primary aims are to generate individual awareness of the complexities of today's world and the need to be an active participant in solutions of today's problems.

SS9501	ADVANCED PLACEMENT EUROPEAN HISTORY	1 Year	Credit 1	Fee: \$120 for Textbook \$87 for Advanced Placement Test (Optional)
---------------	--	---------------	-----------------	--

PREREQUISITE: Successful completion of World History and strong reading and writing skills.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Advanced Placement European History is a year long course, which provides students with the opportunity to secure college placement, and/or college credits by means of a college-testing program. AP European History focuses on the study of European history since 1450: to include cultural, economic, political and social developments that played a fundamental role in shaping the world. In addition to providing a basic narrative of events and movements, the goals of this class are to develop critical reading, thinking, speaking and writing skills in addition to preparing for the Advanced Placement Examination. This is a demanding course that will require the student to study and synthesize large amounts of historical material. This course provides a firm foundation for further study in related areas and a clear understanding of the forces that have created present-day Europe.

NOTE: Because this class uses a college textbook and is a college-level course, students and parents may expect some exposure to mature subject matter. Requires summer reading and willingness to spend 5 to 7 hours of extended reading per week.

SS9522	ADVANCED PLACEMENT GOVERNMENT & POLITICS: COMPARATIVE	1 Year	Credit 1	Fee: \$120 for Textbooks \$87 for Advanced Placement Government & Politics: Comparative Test (Optional)
	ADVANCED PLACEMENT GOVERNMENT & POLITICS: UNITED STATES			Fee: \$87 for Advanced Placement Government & Politics: United States Test (Optional)

PREREQUISITES: Successful completion of World History & U.S. History. A teacher and/or counselor **MUST** approve any exceptions. Strong reading and writing skills and the willingness to spend extensive time and effort (at least 5 to 7 hours a week) outside of class.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Advanced Placement Government is a one-year course of study, which provides students with the opportunity to secure advanced college placement, and/or college credits by means of a college-testing program. It prepares students to take two exams: Advanced Placement Government and Politics-United States Advanced Placement Government and Politics-Comparative. (Both exams with a learning experience similar to that obtained in two one-year-semester college introductory courses (American Government and Comparative Government). The first semester we will focus on American Government including: general theories of government; the Constitutional underpinnings of our government; political beliefs and behaviors; political parties and interest groups; the institutions of our national government; public policy; and civil rights and liberties. The second semester we will focus on comparative government, particularly in the twentieth century. Five countries will form the core of examination: Great Britain, France, Russia, China, and India, Mexico, or Nigeria. Themes of study will include the sources of public authority and political power; the relationship between state and society and citizens and states; political change. The class requires summer work.

SS9631	ADVANCED PLACEMENT PSYCHOLOGY	1 Year	Credit 1	Fee: \$87 for Advanced Placement Test (Optional)
---------------	--------------------------------------	---------------	-----------------	---

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Advanced Placement Psychology is a year long course of study which provides students with the opportunity to earn college placement and/or credit by means of the College Board Test administered in May of 2010. AP Psychology will focus on preparation for this test by introducing students to the systematic and scientific study of the behavior and mental processes of humans and animals. Included in the course is the study of psychological facts, principles, research methods and phenomena associated with each of the major subfields within psychology. Students should expect to do between 3-5 hours of homework per week.

Note: Students may purchase materials from a vendor or from the school.

World Languages



The study of a world language at the high school level can be both a rewarding and demanding endeavor. Knowledge of another language and culture distinguishes one from the monolingual majority in this country and is invaluable in understanding one's own language, culture, history and society. The ability to speak and understand another language opens up many career opportunities in international business, communications, education, foreign service, law, medicine, labor relations, professional translation, fashion and travel, to name a few.

Success in the study of English is a strong indicator of potential for success in the study of another language. Students with a "B" in English will likely do well in a world language class. Other factors leading to success in world language study are a sincere desire to learn, good study habits, and a willingness to do homework on a regular basis. Students should begin the study of a world language with a commitment to continue those studies for at least two years, preferably three or four. Knowing a world language provides opportunities to correspond with students who live in countries where the language is spoken and/or to visit those same countries.

Students who are planning to attend a particular college/university should find out the specific requirements for entrance, since many colleges/universities have varying world language entrance and exit requirements.

THESE COURSES WILL SATISFY AN ELECTIVE GRADUATION REQUIREMENT

FL4030	FRENCH I	1 Year	Credit 1
---------------	-----------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Students will be introduced to French through an immersion experience. The focus of this beginning course is to build a working vocabulary and to reach a basic level of comprehension of spoken and written French. Vocabulary is presented in thematic units. By the end of year, the students should also be able to communicate ideas orally and in written form. Little English is used in the class.

FL4031	FRENCH II	1 Year	Credit 1
---------------	------------------	---------------	-----------------

PREREQUISITE: Successful completion of first year French or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This is a continuation of first-year French. Students are expected to speak only French in the classroom. During this year, we will continue to develop vocabulary and comprehension through thematic units. The major focus of this course will be to become proficient in using the past tenses to explain and describe events. Our experience has shown that students will not be successful in advanced classes if they have not mastered basic comprehension and vocabulary skills.

FL4032	FRENCH III	1 Year	Credit 1
---------------	-------------------	---------------	-----------------

PREREQUISITE: Successful completion of second year French or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Applying the knowledge mastered in second-year French, we will expand our skills of explanation, description, narration by using more advanced verb tenses and vocabulary. Again, material is presented thematically through history, culture, and literature. At this level, no English will be used in class. Students are expected to think in French, produce written language, and read and discuss selected materials in French.

FL4033	FRENCH IV	1 Year	Credit 1
---------------	------------------	---------------	-----------------

FL4034	ADVANCED PLACEMENT FRENCH	1 Year	Credit 1	Fee: \$87 for Advanced Placement Testing (Optional)
---------------	----------------------------------	---------------	-----------------	--

PREREQUISITE: Successful completion of third year French or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

AP French is a serious preparation for the AP exam. At this level, college-level texts, specifically *En Bonne Forme*, are used to guide the review. In order to be successful on the Advanced Placement test, students need to be proficient in all language skills. The students will demonstrate mastery through written compositions, daily conversation, and class discussion.

Note: Students may purchase materials from a vendor or from the school.

FL4022	GERMAN III	1 Year	Credit 1
---------------	-------------------	---------------	-----------------

PREREQUISITE: Successful completion of second year German or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Coverage of complex structures in all four language modes, stressing student ability to react to situations by using several optional patterns with some awareness of relatively subtle nuances. In addition to graded reading and writing exercises of the basic reference texts *Komm mit 2 and 3* (1993) and publisher and teacher supplied material, the student is expected to develop an intermediate level of comprehension of authentic oral language, approximating functional-notional adequacy in general topics and everyday language. Presentation of the main outlines of German grammar will be completed in this year, and the students are expected to employ these patterns in their steady progress with constantly increasing vocabulary. Idiomatic usage will slowly assume a more important role at this level.

FL4023	GERMAN IV	1 Year	Credit 1
FL4026	ADVANCED PLACEMENT GERMAN	1 Year	Credit 1
			Fee: \$87 for Advanced Placement Testing (Optional)

PREREQUISITE: Successful completion of third year German or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

These classes are designed for students who want to acquire a head start in their post-secondary curriculum and possibly advanced standing credits. These courses expect a very high level of student initiative and pro-active involvement for students who seek to establish a very solid foundation in functional-notional skills and practical language ability. While the basic reference text *Komm mit 3* (2000) and its supplementary material continue to play an important part in classroom drill and practice, significant amounts of other material will supplement this foundation. Some unedited texts (excerpts of newspapers, audiovisual news broadcasts, and German literature) will also be included. A brief but complete grammar review will be compacted in a timely presentation for the exceptional students wishing to sit for the Advanced Placement Examination. Students will be asked to purchase workbooks, dictionaries, and other support material for these classes

FL4040	JAPANESE I	1 Year	Credit 1
---------------	-------------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

First-year Japanese offers an introduction to the Japanese language, writing system and culture. Oral Communication and vocabulary building are emphasized; however, grammar, sentence structure and knowledge of the two Japanese language syllabaries, "Hiragana" and "Katakana" will be introduced to give students the necessary prerequisites to succeed in Japanese II. Basic text: *Adventures in Japanese – Book 1*.

FL4041	JAPANESE II	1 Year	Credit 1
---------------	--------------------	---------------	-----------------

PREREQUISITE: Successful completion of first year Japanese or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Second-year Japanese builds upon skills from level 1 in oral communication skills, grammar, vocabulary and sentence structure. Knowledge of "Hiragana" and "Katakana" are required as more challenging reading tasks are introduced. Second year students will have the opportunity to use their language skills in skits, oral interviews and in small group activities on a regular basis. Basic text: *Adventures in Japanese – Book 1*.

FL4042	JAPANESE III	1 Year	Credit 1
---------------	---------------------	---------------	-----------------

PREREQUISITE: Successful completion of second year Japanese or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Third-year Japanese offers students more complex knowledge of grammar and sentence structure as they apply to useful oral and written communication. Greater emphasis will be placed on the development of "Kanji" production and recognition. Students will increase their understanding of the Japanese socio-lingual characteristics of the language with emphasis on customs, nonverbal communication and etiquette. Basic text: *Adventures in Japanese – Book 2*.

FL4043	JAPANESE IV	1 Year	Credit 1
---------------	--------------------	---------------	-----------------

PREREQUISITE: Successful completion of third year Japanese or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Fourth-year Japanese will be offered to students who have successfully completed requirements for Third Year Japanese at CKHS, or who have attained an equivalent reading, writing and oral proficiency through other experiences. The main focus will be to improve reading and writing skills while continuing to expand vocabulary and oral communication skills in both formal and informal settings. Basic Text: *Adventures, Book II* and *Nihon to no Deai*

Note: Students may purchase materials from a vendor or from the school.

FL4045	ADVANCED PLACEMENT JAPANESE	1 Year	Credit 1	Fee: \$87 for Advanced Placement Testing (Optional)
---------------	------------------------------------	---------------	-----------------	--

PREREQUISITE: Successful completion of fourth-year Japanese or equivalent.

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

Advanced Placement Japanese will build on the rigor of Japanese IV and prepare students who opt to undertake the Advanced Placement Test. A successful score on this test will earn students college credit and likely gain them advanced standing in college coursework in Japanese. Students will have an opportunity to acquire advanced vocabulary, utilize both formal and informal speech patterns in realistic situations, express abstract ideas in speaking, write frequently on a variety of social topics and read increasingly abstract passages. Students will need to demonstrate competency in reading and listening comprehension, speaking and writing similar to that acquired by students who have completed two-years of Japanese language instruction at the university level in order to meet College Board standards.

Note: Students may purchase materials from a vendor or from the school.

FL4010	SPANISH I	1 Year	Credit 1	
NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.				
Students will develop the basic linguistic skills of listening comprehension, speaking, reading and writing. They will practice using high frequency language structures and vocabulary associated with daily life. A fifth area, culture, will also be an integral part of the program. The students will become familiar with the countries, customs, and people of the Spanish-speaking world through various cultural materials. Emphasis will be on developing oral skills and reading competency. Oral and written projects may be utilized to enhance student learning. Required text: <u>En Español I</u> .				
FL4011	SPANISH II	1 Year	Credit 1	
<i>PREREQUISITE:</i> Successful completion of first-year Spanish or its equivalent.				
NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.				
Students will review first year vocabulary and language structures, with continued exposure to the lands, peoples, and customs of the Spanish speaking world. Increased emphasis will be placed on vocabulary development, oral production of the language, reading and writing. Additional listening comprehension development and continued cultural exposure will be provided through the use of the La Catrina video component and other resources. These resources will provide the necessary exposure to a variety of native speakers. Oral and written projects in Spanish or English may be utilized to enhance student learning. Required text: <u>En Español II</u> .				
FL4012	SPANISH III	1 Year	Credit 1	
<i>PREREQUISITE:</i> Successful completion of second-year Spanish.				
NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.				
Students will continue to study vocabulary and language structures while reviewing the skills learned in first and second year Spanish. Increased emphasis will be placed on oral production, and students will be expected to use Spanish in the classroom as their principle mode of communication. The student will find that oral and written comprehension is an important skill at this level and much practice will be provided through the use of the Destinos video component. This video program provides the student with the opportunity to listen to a variety of native speakers and is an integral part of the overall program. Expansion of cultural knowledge will be gained through both the text and Destinos. Oral and written projects in Spanish may be required. Basic text: <u>En Español III</u> .				
FL4015	ADVANCED PLACEMENT SPANISH LANGUAGE	1 Year	Credit 1	Fee: \$60 for Supplemental Workbook \$87 for Advanced Placement Testing (Optional)
<i>PREREQUISITE:</i> Successful completion of third-year Spanish or equivalent.				
NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.				
This course is designed to be a springboard to competency in Spanish. At the end of the course, the student will be ready to continue his/her studies either in the university or abroad in a Spanish speaking country. Foreign exchange experiences are encouraged both before and/or after the class is taken. The linguistic structures studied in the previous levels will be reviewed and any remaining structures will be learned. The material will be more complex and detailed than in previous levels, with emphasis on both high frequency items and irregularities. The goal is that students will know how the language functions and will practice its use until they are competent users of the language. Expectations are that the students will be willing to communicate in Spanish and expand their knowledge base of cultural topics. Upon completion, students are encouraged to take the Advanced Placement Spanish Language Exam. Basic text: <u>Nuevas Vistas</u> . (Required purchases: There will be a required purchase of one, possibly two, supplemental workbooks for grammar instruction and practice). A good dictionary is also a must.				
FL4014	ADVANCED PLACEMENT SPANISH LITERATURE	1 Year	Credit 1	Fee: \$60 - \$75 for Textbooks \$87 for Advanced Placement Testing (Optional)
<i>PREREQUISITE:</i> Successful completion of AP Spanish Language or teacher permission.				
NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.				
This course is designed to prepare students to perform successfully on the College Board's Advanced Placement Examination in Spanish Literature. The students will read selections from different time periods and different genres. These works represent the best literature written in Spanish from Spain, Latin America, and the United States. While reading each work, the students will discuss literary styles, content and the merit of both the work and its author. Students will develop their skill of written expression as they learn to express themselves in Spanish on a variety of literary topics. A unit on Spanish versification is included to provide students with the background needed to analyze and appreciate Hispanic poetry. Some of the authors on the AP Spanish Literature reading list include: Miguel de Cervantes (Spain), Miguel de Unamuno (Spain), Federico Garcia Lorca (Spain), Federico Garcia Márquez (Colombia), Jorge Luis Borges (Argentina), Isabel Allende (Chile), and Carlos Fuentes (Mexico). Required purchases: <u>Abriendo Puertas: Antología de literatura en español, Tomo I, II</u> and a good dictionary is a must. (About \$60 - \$75 total)				
SS9410	UNITED STATES HISTORY IN SPANISH	1 Year	Credit 1	(Credit is for US History)
<i>PREREQUISITES:</i> Students must be concurrently enrolled in 3 rd year Spanish, AP Spanish Language, or AP Spanish Literature.				
NOTE: Meets CADR Social Science requirement for Washington Public Universities and NCAA Core Course requirements.				
This course offers the student who has finished second-year Spanish or beyond, the opportunity for an enriched practice in the effective use of oral and written Spanish in the expression of historical ideas and events. Equivalent standards of all U.S. History classes will be used with Spanish employed as the mode of expression. The required text is in Spanish, giving students enriched practice daily in reading comprehension. The students will find a noted improvement in their usage of Spanish during the course of the year and will see their reading comprehension improve tremendously. These improvements will apply to their Spanish skills in general, not just those associated with history. Students who excel in this class will be encouraged to take the AP Spanish Language Examination.				
Note: Students may purchase materials from a vendor or from the school.				

VO6140	AMERICAN SIGN LANGUAGE I	1 Year	Credit 1
---------------	---------------------------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

This is a beginning course in American Sign Language (ASL), introducing students to the remarkable and complex language of the deaf. ASL is a unique, visual language. This is a "hands-on" class in which students learn to express themselves and understand others in sign language conversations. Students work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. The course provides insights into deaf cultural values, deaf attitudes, and the deaf community. It emphasizes vocabulary development and historical aspects of the language. At the end of this course, students have a conversational knowledge of American Sign Language.

VO6141	AMERICAN SIGN LANGUAGE II	1 Year	Credit 1
---------------	----------------------------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

American Sign Language II is a continuing course in ASL in which students develop their skills in expressing themselves and understanding others in sign language conversations. Students work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. This course provides insights into deaf cultural values, deaf attitudes, and the deaf community. This course emphasizes vocabulary development and historical aspects of the language. At the end of this course, students will have an advanced conversational knowledge of American Sign Language. At the end of this course, students will have an advanced conversational knowledge of American sign Language.

VO6142	AMERICAN SIGN LANGUAGE III	1 Year	Credit 1
---------------	-----------------------------------	---------------	-----------------

NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

American Sign Language III and IV are advanced courses in American Sign Language (ASL) in which students develop skills in expressing themselves and understanding others in sign language conversations. Students will work individually and in groups on projects to develop facial expressions, body language, and increase sign vocabulary. The course will provide insights into deaf cultural values, deaf attitudes, and the deaf community and history.

Note: Students may purchase materials from a vendor or from the school.

Additional Courses

These classes will satisfy an elective graduation requirement

EL0152	ANNUAL	1 Year	Credit 1
---------------	---------------	---------------	-----------------

PREREQUISITE: Teacher permission required. There is an application & interview process. Please see Mrs. Wachtman in Room 321 during lunch or after school or by email at susanwa@cksd.wednet.edu

Note: Although this course will also satisfy a fine arts education graduation requirement, it will not meet a fine arts credit for Washington Public Universities.

This is a time and work intensive course in which the objective is the production and publication of the yearbook for the 2011-2012 school year. Students will learn the principles of layout design, take creative photographs, write concise stories about events and activities, design professional quality layouts, and learn to work with a diverse staff under deadline pressure. **Students must be willing to work after school and on weekends.**

EL0311	LEADERSHIP	1 Semester	Credit .5
---------------	-------------------	-------------------	------------------

NOTE: This course will satisfy an elective graduation requirement.

Leadership components of this class are designed to develop and enhance leadership skills. Project Management, as a component of this class, focuses on a project that has a beginning and end, and is carried out to meet established goals within cost, schedule, and quality objectives. Project Management brings together and optimizes the people, facilities, tools, equipment, information, techniques and money to complete the project. Students in the course will study group dynamics, interpersonal communication, presentations, situational leadership styles, conflict resolution and relationships among groups. Students will provide leadership and project management for several varied school events and activities that may include assemblies, service projects, celebrations, registration, accreditation and sporting events. Participation in activities outside of the school day will be expected. *Good computer skills are recommended.*

VO6032	BEST / LIBRARY ASSISTANT	1 Semester	Credit .5
---------------	---------------------------------	-------------------	------------------

NOTE: This course will satisfy an occupational education or elective graduation requirement.

The students accepted will be trained to provide basic clerical and audiovisual support service for the library program. The tasks consist of a wide variety of functions, such as shelving books and periodicals, filing, processing new materials, book repair, and a number of other essential duties as needed.

West Sound Technical Skills Center



West Sound Technical Skills Center provides professional career training as part of the public educational system at no cost to students between the ages of 16 and 21 and in grades 11 or 12. Classes are three periods in length and feature hands-on training. Students select either first session from 8:00 AM to 10:30 AM or second session from 11:10 AM to 1:40 PM. Bus transportation is provided for the morning session only. Three programs are offered 3rd session from 3:00 PM to 5:30 PM, Monday through Thursday; no bus transportation is provided for this session. The remaining periods are used to complete your high school graduation requirements. All programs offered at West Sound Tech will satisfy a high school elective credit requirement for graduation. Most programs offer equivalency credit/cross credit (see individual program description). Students may also be able to earn additional community college credit free through the Tech Prep process in selected programs indicated below. See your counselor on how to enroll. Regular daily attendance is critical at West Sound Tech.

West Sound Tech – A Different Way To Do High School (360) 473-0550 www.westsoundtech.com

FIRST AND SECOND SESSION SKILLS CENTER PROGRAMS

ACADEMY OF HOSPITALITY AND TOURISM * (Tech Prep Credit Available)	AM SESSION-SK6393	2 Semesters/3 Credits
	PM SESSION-SK6394	2 Semesters/3 Credits

Our Academy of Hospitality and Tourism program provides direct entry into the hospitality and tourism industry – the largest service industry in terms of employment and revenue in the U.S. and the world. The hospitality and tourism industry is the fourth largest industry in Washington State and the third largest on the Kitsap Peninsula. This class offers highly motivated high school students a chance to experience industry standard academic instruction, paid industry related work experience, and DECA chapter and industry based college scholarships. Students will learn customer service, business etiquette, computer operations, business development, entrepreneurship, sports, entertainment and event planning, hospitality marketing and sustainable tourism. Paid internships are available.

*Optional 2-year program.

AUTO TECHNOLOGY * (Tech Prep Credit Available)	AM SESSION-SK6405	2 Semesters/3 Credits
	PM SESSION-SK6406	2 Semesters/3 Credits

This two year automotive program provides practical hands-on training and experience for high school juniors and seniors who are seriously considering making a career in the automotive service, repair and maintenance industry. Students will build a solid background in automotive brakes, suspension and steering, cooling, lubrication systems, HVAC, engine fundamentals and operation, electrical and electronic systems, and all servicing aspects. There is an emphasis on shop safety and industry expectations, as well as developing strong leadership skills. Program includes a variety of tours and guest speakers from industry. This is considered to be one of the nation's top high school NATEF Certified automotive technology programs. *Optional 2-year program. Industry Certification.

COLLISION REPAIR TECHNOLOGY *	AM SESSION-SK6403	2 Semesters/3 Credits
	PM SESSION-SK6404	2 Semesters/3 Credits

The Collision Repair Technology two-year program provides a hands-on approach to learning about basic uni-body frame repair, parts replacement, sanding/stripping/masking painted surfaces, spraying automotive and other finishes, glass replacement and auto detailing. There is a strong emphasis on shop safety and industry expectations, as well as developing leadership skills. *Optional 2-year program. P.A.C.E. ST3 ICAR Curriculum. Industry Certification.

CONSTRUCTION TRADES * (Carpenter Apprenticeship Priority)	AM SESSION-SK6407	2 Semesters/3 Credits
	PM SESSION-SK6408	2 Semesters/3 Credits

Students in Construction Trades work with today's technology in a real work setting completing projects in the community. Students learn cost estimating, hand and power tool operation, blueprint reading, building code requirements, site preparation, footing and foundation construction, floor and ceiling construction, walls and partitions, roof frame construction, exterior covering finish and trim, stair construction, basic wiring techniques. There is a strong emphasis on safety standards and developing leadership skills. Advanced education is available at Bates Technical College's Carpenter Training Center, Laborer's Training Center in Kingston, and SCCC. *Optional 2-year program. Apprenticeships available.

COSMETOLOGY * (Enrollment for seniors only) (Tech Prep Credit Available)	AM SESSION-SK6409	2 Semesters/3 Credits
	PM SESSION-SK6410	2 Semesters/3 Credits

Students receive classroom instruction and hands-on training on mannequins and customers using industry standard equipment. In order to work in this industry, students must become licensed which requires training beyond high school to earn the minimum required hours. This cosmetology program trains cosmetologists, estheticians, manicurists & barbers. Industry Certification.

EARLY CHILDHOOD EDUCATIONAL ASSISTANT * (Tech Prep Credit Available)	AM SESSION-SK6442	2 Semesters/3 Credits
	PM SESSION-SK6449	2 Semesters/3 Credits

Students learn the developmental stages of children from birth to 6 years old. The focus of the learning outcomes are on language development, health, safety & nutrition, discipline techniques, importance of play/creativity, setting up a child-centered environment, curriculum development and lesson planning, documentation and observations. Students gain hands-on experience with infants, toddlers and preschoolers in individual and group settings in approved child care centers, preschools and Head Start programs around the area. Students will also receive Food Handlers, CPR, First Aid and Blood Borne Pathogen training. *Optional 2-year program. S.T.A.R.S Certification.

ENGINEERING & DESIGN TECHNOLOGY * (Tech Prep Credit Available)	AM SESSION-SK6433	2 Semesters/3 Credits
	PM SESSION-SK6434	2 Semesters/3 Credits

Students study CADD (Computer Aided Drafting and Design) operations on a high-level, industry standard program and create 2 and 3 dimensional drawings of buildings, products and machinery using a variety of CADD programs. Students will have 2 1/2 hours of computer time each day, learn basic to complex drafting skills and standards, understand engineering concepts, and learn to prepare drawings for rendering and animation. *Optional 2-year program.

FOOD SERVICE/CULINARY ARTS* (Tech Prep Credit Available)	AM SESSION-SK6419	2 Semesters/3 Credits
	PM SESSION-SK6418	2 Semesters/3 Credits

The Food Service & Culinary Arts Program is an exciting, interesting, demanding and professional culinary class. This is a 2-year course with 1080 hours of instruction and there is a strong emphasis on Professionalism, Leadership and Employability skills. Students develop marketable skills in all aspects of food production and service using the latest methods and techniques. They will have the opportunity to participate in several specific public events, luncheons and school events, as well as working in our Three Seasons Deli and Restaurant. Completers will receive: 5-year National Restaurant Association ServSafe Certification, American Culinary Federation Secondary Certification. *Optional 2-year program available.

NATURAL RESOURCES TECHNOLOGY *	AM SESSION-SK6447	2 Semesters/3 Credits
	PM SESSION-SK6448	2 Semesters/3 Credits

Students in the Natural Resources Technology Program will spend a majority of their time in the forest either working on projects, studying, visiting work sites or spending time practicing skills or techniques. The program has access to large private forestlands, state forests, and a municipal watershed. It involves out-of-doors, hands-on field and class training to meet the growing need for technical people to help in managing our natural resources. Class activities include land and stream surveying, plant and animal identification, measuring, monitoring, sampling, and mapping streams and wetlands. Skills training also includes tree planting, pruning and thinning, wild land fire fighting, Christmas tree growing, brush picking, trail construction, and computer mapping with Geographical information and Global Positioning Systems. *Optional 2-year Program.

PRECISION MACHINING & MANUFACTURING TECHNOLOGY *	AM SESSION-SK6470	2 Semesters/3 Credits
	PM SESSION-SK6471	2 Semesters/3 Credits

A skilled machinist can make parts for everything from your I-Pod to the space shuttle. West Sound Technical Skills Center's Precision Machining and Manufacturing program will give you the opportunity to gain entry-level skills in the machinist field. This field is one of the highest paying trades in America. This program will give you the needed skills to operate machining tools used in the manufacturing process. Students will develop skills in metalworking specialties and develop a good understanding of how raw materials become the final product. *Optional 2-year program. Apprenticeships may be available.

PROFESSIONAL MEDICAL CAREERS * (Tech Prep Credit Available)	AM SESSION-SK6445	2 Semesters/3 Credits
	PM SESSION-SK6446	2 Semesters/3 Credits

Students learn basic knowledge of human anatomy and physiology/diseases, medical terminology, First Aid and CPR, and basic knowledge and care of the adult patient. Students completing all course work and a 50 hour clinical experience will become a State Licensed Nursing Assistant Certified ready for immediate employment. *Optional 2-year program. Industry certification.

PUBLIC SAFETY OCCUPATIONS * (Tech Prep Credit Available)	AM SESSION-SK6395	2 Semesters/3 Credits
	PM SESSION-SK6396	2 Semesters/3 Credits

Careers in fire services, law enforcement, security and criminal investigations are numerous. Students will learn the basics of Washington criminal law, jail procedures, civil rights, police ethics, conflict resolution, crime and criminal behavior, crime scene investigation, radio procedures, finger printing and the criminal justice system. Career opportunities include police officer, special agent, detective, deputy sheriff, security guard, fish and game warden, military police,

probation/parole officer and community corrections officer. Careers in fire service including Emergency Medical Service will be studied. Opportunities to practice training in medical, hose lays, ladders, fire safety, and fire behavior will exist. *Optional 2-year program.

RESTAURANT MANAGEMENT *	AM SESSION-SK6480	2 Semesters/3 Credits
	PM SESSION-SK6481	2 Semesters/3 Credits

Students will develop skills in supervision & management of food service establishments preparing themselves for entry level management positions as well as a head start for college. They will learn skills in the management of personnel, food and labor issues, maintenance, and daily operations. Dining room procedures are a main feature of this program.

*Optional 2-year program.

SHEET METAL TECHNOLOGY *	AM SESSION-SK6477	2 Semesters/3 Credits
	PM SESSION-SK6478	2 Semesters/3 Credits

This program will provide an introduction to the field of Sheet Metal Technology. Sheet Metal Technology is a broad career field that encompasses skills such as fabrication, layout and manufacturing, assembling, measuring, and repairing such things as ductwork, metal siding, metal flashings, and kitchen hoods. Working in this field may include: welding, soldering, drawing, riveting and forming metal. We will be learning three types of metal layout; the three types are triangulation, parallel line and radial line development. There is a strong emphasis on employability skills, professionalism and leadership skills. *Optional 2-year program.

WELDING * (Tech Prep Credit Available)	AM SESSION-SK6429	2 Semesters/3 Credits
	PM SESSION-SK6430	2 Semesters/3 Credits

Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment as well as repair broken metal parts on machinery, equipment, boats and structures. Students can be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. Students will learn: arc welding, gas tungsten arc welding, gas metal arc welding, air carbon arc cutting, plasma arc cutting, oxyfuel gas cutting and welding, and flux-core arc welding. You may be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. *Optional 2-year program. Apprenticeships available.

THIRD SESSION SKILLS CENTER PROGRAMS

ACADEMY OF FINANCE * (Tech Prep Credit Available)	PM SESSION-SK6466	2 Semesters/3 Credits
	3:00-5:45 PM, Mon-Thurs. No school transportation available	

The Academy of Finance program is part of the National Academy Foundation, which started in New York City's Wall Street. Students learn about the broad career opportunities available in the financial services industry. Students will learn about Financial Planning & Investing, Banking and Credit, Securities and Insurance, the Stock Market, Business Correspondence and Accounting. They will also have the opportunity to participate in job shadowing opportunities, entrepreneurial activities, and they will learn strategies for success in the financial industry. Students are encouraged to participate in paid internships at leading financial services corporations, obtain employment after graduation, and pursue higher education. *Optional 2-year program.

WELDING * (Tech Prep Credit Available)	PM SESSION-SK0640	2 Semesters/3 Credits
	3:00-5:45 PM, Mon-Thurs. No school transportation available	

Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment as well as repair broken metal parts on machinery, equipment, boats and structures. Students can be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. Students will learn: arc welding, gas tungsten arc welding, gas metal arc welding, air carbon arc cutting, plasma arc cutting, oxyfuel gas cutting and welding, and flux-core arc welding. You may be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. *Optional 2-year program. Apprenticeships available.

ADVANCED AUTOMOTIVE TECHNOLOGY	PM SESSION	2 Semesters/3 Credits
	3:00-5:45 PM Mon-Thurs. No school transportation available	

This program offers an in-depth study into the latest Automotive Technology in respect to engine performance and drivability, antilock brakes, airbag systems, charge systems and wiring diagrams. The student will come away from this program with a very sound understanding of working principles and concepts in latest Automotive Technology. Advanced Auto Tech is tailored for students who have attained the competencies of basic automotive technology. The students are required to have successfully completed a basic Automotive Technology course at sending high school or at West Sound Tech. Acceptance to program requires interview with teacher Joe Poole. Call WST at 360-473-0554 to schedule an appointment. Space is limited. Apply early.

Course Selections / Course Codes

Miscellaneous

Mid-Year Graduate _____	AA0554
Non-returning _____	DN0001
Running Start Program _____	AA0548

Art

PAGES 22-24

Advanced Calligraphy _____	AR7024
Advanced Jewelry Making _____	AR7009
Advanced Painting _____	AR7029
Advanced Photography _____	VO7040
Advanced Pottery _____	AR7022
Advanced Stained Glass _____	AR7017
Airbrush _____	AR7027
AP Art History _____	AR7031
AP Studio Art _____	AR7030
Calligraphy _____	AR7020
Design _____	AR7019
Drawing _____	AR7013
Jewelry Making _____	AR7004
Painting _____	AR7014
Photography _____	VO7030
Pottery _____	AR7015
Printmaking _____	AR7021
Sculpture 1 – Intro to 3-D Design _____	AR7025
Stained Glass _____	AR7016

Electives

Advanced Media Communication _____	EL6034
Annual _____	EL0152
BEST / Library Assistant _____	VO6032
Broadcasting _____	EL0521
Leadership _____	EL0311
Media Communication _____	EL6033
Stagecraft _____	EL0155
Theater Production _____	EL8608

English

PAGES 34-38

Advanced Debate _____	EN8615
American Lit/Expository Writing (YR) _____	EN8716
American Studies (Block Class with SS9404) _____	EN8444
AP English Literature & Composition _____	EN8500
AP Language / Composition _____	EN8505
Business English _____	EN6000
Communication Skills _____	EN8422
Creative Writing _____	EN8439
Debate _____	EN8600
English Literature II _____	EN8446
Expository / Research Writing _____	EN8450
Honors Sophomore English _____	EN8310
Journalism _____	EN8602
Modern Novel _____	EN8409
Science and Technical Writing _____	EN8614
Shakespeare _____	EN8451
Sophomore English /Genre Composition _____	EN8300
Speech / Oral Interpretation _____	EN8438
Theater Arts I _____	EN8620
Theater Arts II _____	EN8621

Mathematics

PAGES 39-41

Algebra I _____	MA1201
Algebra 2 _____	MA1300
AP Calculus AB _____	MA1506
AP Calculus BC _____	MA1512
AP Computer Science A _____	EL1605
AP Statistics _____	MA1507
Computer Science AB _____	EL1610
Geometry _____	MA1210
Pre-Calculus _____	MA1505

Music

PAGES 42-44

Advanced Choir _____	MU3224
AP Music Theory / Composition – YR _____	MU3207
Beginning / Intermediate Guitar – Sem _____	MU3200
Beginning / Intermediate Piano _____	MU3201
Concert Band _____	MU3220
Instrumental Jazz Ensemble _____	MU3221
Music Theory / Composition _____	MU3204
Orchestra _____	MU3600
Percussion Ensemble _____	MU3006
Symphonic Band _____	MU3003
Treble Choir _____	MU3233
Vocal Jazz Ensemble _____	MU3234
Wind Ensemble _____	MU3225

Physical Education

PAGE 45

Advanced Strength & Weight Training _____	PE2305
Cross Training _____	PE2421
Fitness for Life _____	PE2306
Innovative Fitness _____	PE2450
Introduction to Fitness _____	PE2302
Introduction to Fitness (Zero Hour) _____	PE2301
Lifetime Activities _____	PE2310
Strength and Weight Training _____	PE2401
Strength & Weight Training (Zero Hour) _____	PE2423

Science

PAGES 46-48

Advanced Topics Materials Science & Technology _____	VO6241
Anatomy & Physiology _____	SC5554
AP Biology _____	SC5506
AP Chemistry _____	SC5410
AP Environmental Science _____	SC5505
AP Physics B _____	SC5514
AP Physics C _____	SC5513
Biology _____	SC5300
Botany _____	SC5504
Chemistry _____	SC5400
Ecology _____	SC5557
Honors Biology _____	SC5315
Marine Biology _____	SC5004
Materials Science Technology _____	VO6239
Physics _____	SC5501
Principles of Technology _____	SC6264

Social Studies PAGES 49-51

American Studies (Block Class with EN8444)	SS9404
AP Government & Politics – Comparative	SS9522
AP US History	SS9401
AP European History	SS9501
AP Psychology	SS9631
AP World History	SS9320
Black History	SS9504
Psychology	SS9506
Senior Social Studies	SS9508
US History & Government	SS9400
US History in Spanish	SS9410
WA State History	SS9200
World History	SS9300

World Languages PAGES 53-55

American Sign Language I	VO6140
American Sign Language II	VO6141
American Sign Language III	VO6142
AP French	FL4034
AP German	FL4026
AP Japanese	FL4045
AP Spanish Language	FL4015
AP Spanish Literature	FL4014
French I	FL4030
French II	FL4031
French III	FL4032
French IV	FL4033
German III	FL4022
German IV	FL4023
Japanese I	FL4040
Japanese II	FL4041
Japanese III	FL4042
Japanese IV	FL4043
Spanish I	FL4010
Spanish II	FL4011
Spanish III	FL4012

Skills Center PAGES 56-58

Academy of Finance – Evening	SK6466
Academy of Hospitality & Tourism – AM	SK6393
Academy of Hospitality & Tourism – PM	SK6394
Auto Technology – AM	SK6405
Auto Technology – PM	SK6406
Collision Repair Technology – AM	SK6403
Collision Repair Technology – PM	SK6404
Engineering Technology – AM	SK6433
Engineering Technology – PM	SK6434
Construction Trades – AM	SK6407
Construction Trades – PM	SK6408
Cosmetology – AM	SK6409
Cosmetology – PM	SK6410
Early Childhood Education – AM	SK6442
Early Childhood Education – PM	SK6439
Food Service / Culinary Arts – AM	SK6417
Food Service / Culinary Arts – PM	SK6418
Natural Resources Technology – AM	SK6447
Natural Resources Technology – PM	SK6448
Precision Machining & Manufacturing – AM	SK6470
Precision Machining & Manufacturing – PM	SK6471
Professional Medical Careers – AM	SK6445
Professional Medical Careers – PM	SK6446
Public Safety Occupations – AM	SK6395
Public Safety Occupations – PM	SK6396
Restaurant Management – AM	SK6480
Restaurant Management – PM	SK6481
Sheet Metal Technology – AM	SK6477
Sheet Metal Technology – PM	SK6478
Welding Technology – AM	SK6429
Welding Technology – PM	SK6430
Welding – Evening	SK0640

Career & Technical PAGES 26-33

3-D Modeling & Animation	VO7011
Accounting I	VO6014
Accounting II	VO6015
Advanced Computer Assisted Drafting – YR	VO6249
Advanced Computer Assisted Drafting – Semester	VO6005
Advanced Computer Maintenance and Repair	VO6038
Advanced Topics Materials Science and Technology	VO6241
Advanced Sports Medicine	VO2417
Advanced Photography	VO7040
Automotive Technology I	VO6234
Automotive Technology II	VO6235
BEST / Library Assistant	VO6032
Business Law	VO6006
Careers in Education	VO6471
Culinary Operations	VO6160
Restaurant Operations	VO6161
Child Psychology	VO6111
CISCO Academy I	VO6480
CISCO Academy II	VO6481
Computer Apps I	VO6026
Computer Apps II	VO6030
Computer Assisted Drafting – Year	VO6248
Computer Assisted Drafting – Semester	VO6064
Computer Maintenance & Repair	VO6037
Consumer Auto Maintenance	VO6247
Cooperative Office Education	VO6009
Cooperative Office Education Work Experience	VO6008
Digital Tools / Keyboarding	VO6080
Financial Literacy	VO6114
Food Science	VO6116
Introduction to Automotive Technology	VO6233
Introduction to Business	VO6312
Managing Your Own Business	VO6316
Marketing Retail Work Experience	VO6305
Materials Science Technology	VO6239
Photography	VO7030
Principles of Technology	SC6264
Sports Medicine	VO2402
Store Management	VO6302
Store Operations	VO6301
WEB Page Design	VO6065
Work-Based Learning	VO6330
Workstation/Server Administration	VO6284

Sophomore Course Worksheet

Junior Course Worksheet

Senior Course Worksheet

Board of Directors

Christopher A. Stokke – President
Eric K. Greene – Vice President
Mark A. Gaines – Legislative Representative
Christy B. Cathcart – Member
Bruce J. Richards – Member

Superintendent

Gregory J. Lynch

Affirmative Action / Title IX Officer

Jeanne Beckon, Executive Director of Human Resources
(360) 662-1680

Section 504 Compliance Officer

Chris Wyatt, Director of Student Services
(360) 662-1677

U.S. Department of Education, Office for Civil Rights, Region X

Henry M. Jackson Federal Building
Mail Code 10-9010
915 Second Avenue
Seattle, WA 98174-1099

Central Kitsap School District

9210 Silverdale Way NW
Mailing Address: PO Box 8
Silverdale, WA 98383-0008
TEL: (360) 662-1610
FAX (360) 662-1611

The Central Kitsap School District provides equal educational and employment opportunity without regard to race, creed, color, national origin, sex, sexual orientation, including gender expression or identity, marital status, the presence of a disability, and other bases protected by applicable law.

Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX Officer / Section 504/RCW 28A.640 Compliance Officer or to the U.S. Department of Education, Office for Civil Rights.